MIDDLE SCHOOL LANGUAGE ARTS TEACHER

JOB SUMMARY
Must possess the ability to develop and deliver an innovative approach to Language Arts instruction to middle-level learners. The Language Arts Teacher must possess a breadth of subject knowledge and technology skills designed to enhance instruction, student inquiry, and cultivate critical thinking skills.

ESSENTIAL FUNCTIONS
• Understand and communicate effective Language Arts and technology instruction by making logical connections between the two.
• Must possess an understanding of the fundamentals of Language Arts as well as deliver effective instruction without the assistance of a textbook.
• Collect and analyze data from disparate resources to solve problems and apply new solutions.
• The ability to successfully integrate and manage the use of social media as a tool for publishing student work and gathering feedback.
• Effectively guide students through the process of communicating through the use of multiple mediums — spoken, written, artistic and digital.
• Able to guide students through processes of self-assessment to effectively monitor their progress and communicate the quality of their learning to others, formally and informally.
• Experience with guiding students in the development of a digital portfolio that communicates their learning of relevant Language Arts principles through triangulated sources.
• Makes him/herself available to work with parents and students as needed.
• Effectively assess and evaluate students’ academic growth and communicate the details of their learning journey to parents and colleagues.
• Remain current of curricular instructional development and implement changes appropriate to addressing the needs of today’s learner.
• Effectively work with school administration to meet the needs of students.
• Cultivate working relationship between students and community to deepen their understanding of Language Arts and technology and its practical applications.
• Pedagogy must be in alignment with Mid-Pacific’s Mission and Vision Statements as well as the Aspirational Document.

ESSENTIAL CHARACTERISTICS
• The ability to teach students to manage their learning by identifying options, evaluating opportunities and organizing educational experiences that will enable them to work within a problem-based collaborative environment.
• Understand the importance of student based assessment practices designed to encourage student growth and improve instructional practices,
• Motivate students and nurture their desire to learn in a safe, healthy and supportive environment which develops compassion and mutual respect.
• Able to translate knowledge learned by developing critical thinking student-centered real world relevant activities.
• Able to work within a non-traditional curricular framework and develop relevant, meaningful instruction focused on the needs of today’s learner.
• Understand and leverage the use of the digital environment as an effective tool for supporting the needs of today’s learner.
• A self-directed learner comfortable with a constantly evolving instructional framework.
• Strong interpersonal skills with students, parents, colleagues, and community members.
• The ability to challenge students with open-ended questions for the purpose of guiding them through self-discovery.
• A proven record of making an effort to build a network of professional colleagues: locally, nationally, and internationally for the purpose of engaging in professional growth beyond the current school environment—a well established Professional Learning Network (PLN).
• Approach the profession with maturity, gravitas, humility, versatility—solutions-mindedness with a strong work ethic, and sense of humor.
• The desire to support students as they take part in various extracurricular school activities.

EDUCATION and/or EXPERIENCE
• A minimum of three years of middle level teaching experience is strongly preferred.
• A Bachelor’s degree in Language Arts/English or a related field is preferred.
• Must be comfortable and proficient with working within an online learning environment as well as delivering instruction through the use of a variety of digital tools.
• Must be intimately familiar with instructional methodologies that require students to apply their knowledge of Language Arts and technology to a problem based learning environment.
• Must be able to create learning opportunities that enable students to have the experience of achieving expertise by researching, understanding, and developing new knowledge about technology, their environment and drawing meaningful connections between the two.
• Must be intimately aware of multiple forms of assessment to evaluate student learning, and provide ongoing feedback to students to empower them to manage and accelerate their own learning.
• Must be comfortable with drawing from multiple resources in order to plan and deliver relevant Language Arts instruction without the dependance of a textbook.
• Must possess a systematic approach to managing a classroom environment that affords students the opportunity to work in a collaborative environment that often extends beyond the classroom.

PHYSICAL DEMANDS
Our campus consists of multiple buildings on 44 hilly acres that requires frequent walking including uphill and stairs. The individual is required to talk and hear, often required to sit and use their hands and fingers, to handle or feel and to manipulate keys on a keyboard. The employee may be required to stand, walk, lift and carry approximately 10-15 pounds, reach with arms and hands, climb or balance, and to stoop, bend, kneel, crouch or crawl. Requires close vision.
LANGUAGE SKILLS
Ability to read, write and interpret documents such as budgets, reports, operating and maintenance instructions, procedure manuals and policies. A qualified person will possess the ability to write routine reports, memos, letters and correspondence. Knowledge of and ability to apply accepted English usage, grammar, spelling and punctuation.

MENTAL DEMANDS
On a daily basis must frequently problem solve, make decisions, interpret data, organize, plan, and clearly communicate.

EQUIPMENT USE
Telephone, computer, iPad, copier, printers and other hardware – frequently

WORKING CONDITIONS
Indoor – frequently; Outdoor, Loud Noise, Cold and Hot Temperatures – occasionally

WORKING ENVIRONMENT
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.