<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle School Principal</td>
<td>Dwayne E. Priester</td>
<td>973-5023</td>
<td><a href="mailto:dpriester@midpac.edu">dpriester@midpac.edu</a></td>
</tr>
<tr>
<td>Middle School 6th Grade Dean</td>
<td>Lisa Mah</td>
<td>441-3745</td>
<td><a href="mailto:lmah@midpac.edu">lmah@midpac.edu</a></td>
</tr>
<tr>
<td>Middle School 7th Grade Dean</td>
<td></td>
<td>973-5029</td>
<td></td>
</tr>
<tr>
<td>Middle School 8th Grade Dean</td>
<td>Alejandro (Val) Espania</td>
<td>973-5011</td>
<td><a href="mailto:avespania@midpac.edu">avespania@midpac.edu</a></td>
</tr>
<tr>
<td>MS Activities Coordinator</td>
<td>Ann Kondo</td>
<td>441-3717</td>
<td><a href="mailto:annkondo@midpac.edu">annkondo@midpac.edu</a></td>
</tr>
<tr>
<td>Middle School Administrative Assistant</td>
<td>Missy Sills</td>
<td>973-5023</td>
<td><a href="mailto:msills@midpac.edu">msills@midpac.edu</a></td>
</tr>
<tr>
<td>Athletic Director</td>
<td></td>
<td>973-5095</td>
<td></td>
</tr>
<tr>
<td>Health Center</td>
<td></td>
<td>973-5120</td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td>973-5060</td>
<td></td>
</tr>
<tr>
<td>Records</td>
<td></td>
<td>973-5042</td>
<td></td>
</tr>
<tr>
<td>School Store</td>
<td></td>
<td>973-5080</td>
<td></td>
</tr>
<tr>
<td>Attendance Desk</td>
<td></td>
<td>973-5025</td>
<td></td>
</tr>
</tbody>
</table>

**Website**  
www.midpac.edu

**Information**  
www.midpac.edu/mypueo
ALMA MATER

High above the Mid-Pacific
Mountains greet the sun
And Leahi watches o'er thee
When the day is done
Cradled 'round by sea and mountain
In Manoa's lands,
So within our hearts safe cherished,
Mid-Pacific stands.

Sons and daughters of all nations
Meet within thy halls;
Bound by ties of deep affection
For thy vine-clad walls.
Out among the world's great peoples
May thy children go
Bearing forth thy kindly spirit
Brotherhood to show.

Chorus
Mid-Pacific, Alma Mater
We thy banners raise,
Mid-Pacific, Alma Mater
Loud we sing thy praise.

... John L. Hopwood

SCHOOL COLORS
Green and White

SCHOOL MASCOT
Pueo (Owl)

SCHOOL MOTTO
“The honor of my school is mine”
INTRODUCTION

Mid-Pacific is an independent, co-educational, college-preparatory day school for grades preschool through twelve with an approximate enrollment of 1,500 students. Located on 40 acres in Mānoa Valley, adjacent to the University of Hawai‘i, the majority of the student body is from Hawai‘i; but Mid-Pacific also attracts students from other states, Asia, Micronesia, Canada, Australia, Europe and Africa. Although Mid-Pacific’s heritage dates back to 1864, the present school was formed with the merging of Kawaiaha‘o Seminary for girls and Mills School for boys in 1908, and Epiphany School in 2004.

MISSION
Mid-Pacific – a preschool through high school, college preparatory community founded on Christian values – nurtures and challenges students to develop intellectual, emotional, artistic, spiritual and physical strengths to become compassionate and responsible lifelong learners and global citizens.

VISION STATEMENT
Mid-Pacific will prepare students to make a difference in the world by embracing change with creativity, collaboration, critical thought and global awareness, guided by moral and ethical values.

UNIQUENESS
Mid-Pacific is the first school in Hawai‘i to offer a fully developed International Baccalaureate (IB) Diploma Program, a critically acclaimed two-year program that emphasizes rigorous, internationally based curriculum standards and promotes awareness and appreciation of global issues and perspectives. Mid-Pacific is also the only school in Hawai‘i to offer a pre-professional comprehensive arts program incorporated into a college-preparatory curriculum. Founded in 1990, Mid-Pacific School of the Arts offers rigorous training in theater, dance, music and visual arts.

RELIGIOUS POLICY
Mid-Pacific, a Christian school by charter, promotes the development of the spiritual life, character and values based on our Christian heritage. Mid-Pacific’s religious heritage holds the belief that knowledge of Judeo-Christian principles and values provides a moral and ethical foundation essential to character, integrity and morality in the classroom and in society. These goals are pursued primarily through weekly chapels, at which attendance is required of all students.

While Mid-Pacific teaches Christian message and values, it does not interpret its Christian heritage as meaning that it should proselytize among its students. Our student body reflects the religious diversity of our larger community; therefore, a student’s choice to follow other faith traditions is respected, and our religious education program seeks only to educate and promote understanding.

NON-DISCRIMINATION POLICY
Mid-Pacific, mindful of its primary mission as an effective educational institution, does not discriminate in admissions, educational programs, employment, or activities against any applicant, student, or employee because of race, religion, color, sex, marital status, age, national origin, ancestry, handicap, or sexual orientation.
SCHOOL ADMINISTRATION
President
Dr. Paul Turnbull
High School Principal
Mr. Thomas E. McManus
High School Assistant Principal
Dr. Gareth Russell
High School Assistant Principal
Dr. Joshua Watson
Middle School Principal
Dr. Dwayne E. Priester
Elementary School Principal
Dr. Edna Hussey

ACCREDITATION
Western Association of Schools and Colleges and Hawai‘i Council of Private Schools
MESSAGE FROM THE PRESIDENT

Dear Mid-Pacific Parents and Students,

When the original founders of Kawaiaha'o Seminary and Mills opened their doors in the mid-19th century, they couldn’t have imagined how radically different their schools would look when they joined forces to become Mid-Pacific in 1908.

Today, Mid-Pacific represents our founders’ principles and so much more. Mid-Pacific students are innovators; they are artists; most importantly, they are individuals. Mid-Pacific plays a leadership role in our community and in the state because of our advanced curricular and extracurricular offerings, all of which help to prepare our students for a rapidly changing world beyond high school.

As a result of our award-winning programs and innovative approaches to education, Mid-Pacific alumni enter college prepared for their chosen field of study, and prepared to find success as individuals.

As a student or a parent at Mid-Pacific, you are part of this tradition - and you make a difference. In addition to requesting you read this handbook and familiarize yourself with the important information on the following pages, I invite you to spend time on campus and learn more about our incredible programs, our outstanding faculty, and our dedicated and talented support staff.

More importantly, I invite you to volunteer. Your voice and your participation in our community is an important part of what makes our school great, and both are greatly appreciated.

E kūlia kākou,
(Let’s strive and aspire together)

Paul Turnbull, Ph.D.
President
MESSAGE FROM THE PRINCIPAL

Dear Mid-Pacific Families and Students,

I am pleased to welcome you to the 2016-2017 academic year. As always, the faculty and staff of Mid-Pacific’s Middle School remain committed to providing you and our students with quality instruction blanketed by a focus on addressing social, emotional needs essential to addressing the needs of our middle level learners.

Mid-Pacific, an institution with a rich tradition, and a community of learners with a commitment to service, scholarship, and building character. Therefore, it is my goal as the Principal to provide leadership that fosters and creates an intentionally inviting community of learning that engages both students and faculty on their journey of discovery. In the process, it is critical that each individual is made to feel that they are significant, respected and valued.

My commitment to building a community of life-long learners will be defined by the congruency of what is espoused and what is achieved. These practices and beliefs are purposed to help students expand their capacity to create a more compassionate and intentionally inviting world while simultaneously building academic success.

Finally, it is my hope that this handbook not only provides valuable information and guidelines for you and your student(s), but paves the way for success.

Dwayne E. Priester Ed.D.
Middle School Principal
CONTENTS

Important Phone Numbers 1
Alma Mater 2
Introduction 3
Message from the President 5
Message from the Middle School Principal 6
Middle School Administration 7
Philosophy 9
Learner Profile 10
Attendance 11
Dress Code 13
Honor Code 13
Citizenship 14
Parent Responsibilities 15
Academic Information 16
Education Programs and Resources 18
Kawaiaha’o Library 18
Computer Services/Digital Media, Internet Policies 19
Services and Resources 28
Health Center 28
Food Services 29
Emergency Information 31
Co-Curricular Activities 32
Athletics 33
6th, 7th and 8th Grade Course Descriptions 39
Middle School Faculty 51
MIDDLE SCHOOL PHILOSOPHY

The Middle School addresses the individual needs of adolescent students, assisting with the unique transition between elementary and high school. We establish recursive goals and provide positive reinforcement to solidify the learning process for our students.

Academic, physical, social and spiritual development guides our curriculum and establishes a foundation for continued growth and achievement.
MID-PACIFIC LEARNER PROFILE

To make a difference in the world today and for the future, we believe Mid-Pacific students must be knowledgeable, articulate, and culturally competent. Students develop these attributes through authentic, relevant, and intentional experiences in and out of school. We also believe that Mid-Pacific students should become expert communicators and storytellers who are confident in themselves and their place in the world. These skills will help students to foster deep ties to their local and global communities.

We achieve these aspirations by providing Mid-Pacific students with myriad academic, technological, and interpersonal resources. Mid-Pacific provides a challenging and developmentally-appropriate curricular continuum and supportive student life program. Our educational offerings are based on our belief that in today’s world, Mid-Pacific students will display the following characteristics upon graduation:

• Maintain a positive mindset and belief in the value of persistence in learning
• Self-assess and monitor their own progress and understanding, and communicate the quality of their learning to others, formally and informally
• Build social-emotional awareness and empathy in an increasingly interconnected world
• Nurture, sustain, and steward the environment and community in which they live
• Apply creativity and imagination to problem solving
• Collaborate with and positively impact global peers
• Communicate effectively using multiple mediums — spoken, written, artistic, and digital
• Embrace appropriate risks and opportunities to help solve novel problems
• Collect and analyze data from disparate disciplines in order to apply new solutions.
ATTENDANCE

Students are expected to be prompt and to attend homeroom and all classes, chapel services, activity periods, assemblies, mandatory study hall and other specified events.

The school day starts promptly at 7:30 a.m. All students are expected to report to homeroom daily, except on Wednesdays, when students report to Bakken Auditorium for Chapel by 7:30 a.m. Homeroom/Study Hall/Chapel is mandatory. Punctuality is expected to each class and activity. Routine traffic conditions, oversleeping or family delays, etc., are not acceptable reasons to be late to school. Students who are late must report to the Middle School Office. Parents/guardians are expected to notify their Grade Level Dean when their child will be late to school.

If a student will not be attending school, his/her parent or guardian should call the attendance clerk by 7:30 a.m. each day that the student is absent. If a call is not received, the absence will be considered unexcused.

ATTENDANCE DESK: Telephone (808) 973-5025

ABSENCES
Students who are absent are required to contact their teacher upon return for the details of completing missed assignments. Additionally, students are required to check myPueo for assignments. Parents should consult with their child’s Dean when planning an extended absence to determine how the time away from school might affect the student’s progress.

 Unless specifically allowed by a Dean, students who are absent from school, including those on excused absence, are not allowed to attend or participate in any school activity (including rehearsal, practice, performance, game, social or any other co-curricular activity) at any time during the day of absence. Students who are not attending school are not to be on campus unless given approval.

A successful Mid-Pacific student must attend at least 90% of class sessions to earn course credit. Excessive and unexcused absences will be referred to the Dean as an opportunity to work with the student and parent in support of student success.

TARDIES
To maximize instructional time, students are required to arrive at school and to each class period on time. In the event that students are not able to arrive to school on time in the mornings, parents are expected to notify the Attendance Office (808) 973-5025.

Excessive and unexcused tardies will be referred to the Dean as an opportunity to work with the student and parent in support of student success.

OFF CAMPUS
Students must provide notes to their grade level Dean from their parents if they will be leaving campus before/during school hours, or after school prior to pick up by parents.
VACATIONS/PLANNED ABSENCES AND FAMILY VACATIONS
The school’s academic calendar includes two weeks for Winter Break, two weeks for Spring Break, and two full months of summer vacation. Mid-Pacific Middle School strongly encourages families to plan trips and vacations during these scheduled breaks. However, students taking trips during instructional days are responsible for completing all assignments, tests, quizzes, and projects as agreed upon between the teacher and student.

Students must obtain prior approval from their Dean with a written request from the student’s parent/guardian preferably two weeks before the date of absences. Upon approval, students must obtain and complete an Absence Form from their Dean before leaving.
DRESS AND HONOR CODES

DRESS CODE
The following dress code is in effect at all times while the student is on campus as well as at school activities off campus unless otherwise instructed.

1. Footwear - Student safety is our greatest concern, therefore, students are required to wear shoes that cover the entire foot.
2. Tops - Mid-Pacific logo polo-shirts are to be purchased through Lands’ End [www.landsend.com] or Aloha shirts with floral pattern.
3. Bottoms - must be solid colored and may not be higher than mid-thigh. Frayed clothing is prohibited. No athletic shorts, board shorts, sweat pants, leggings/jeggings or tights allowed.
4. Hair Styles - All students are to maintain hairdos that are neat, conservative and not distracting. Unnatural hair color (purple, green, blue etc.) will not be allowed.
5. Facial hair – Boys need to be clean-shaven.
6. Body piercing or tattoos are not permitted.

Students who are unable to comply with the dress code for any reason, such as injury related, shall obtain a pass from their Dean. Students out of dress code will be referred to their Dean.

P.E. DRESS CODE
Basic P.E. uniforms can be purchased from the school store OR for custom-made wear, from the online Mid-Pacific Owls Apparel store [http://www.sidelinestores.com/schools/hawaii/honolulu/mid-pacific-institute]. Plain green/white/grey/black T-shirt or shorts are also acceptable.

Covered athletic shoes with laces are required. Shorts may not be higher than mid-thigh. Clothing that exposes midriffs, low-cut shirts, spaghetti straps, sleeveless shirts, tank tops, and altered shirts are prohibited.

HONOR CODE
Student Honor Code: On my honor, I have neither given nor received assistance on this examination (paper or project, etc.).

Embodied in the Honor Code is the expectation that all members of our community will maintain good citizenship and practice academic honesty. Students at Mid-Pacific shall not cheat or plagiarize.

CHEATING OR PLAGIARISM
The school regards plagiarism and any falsification of academic work as a breach of honor and integrity. Students are responsible for producing their own work. Should they receive assistance of any kind, it must be acknowledged in writing. Plagiarism is seen as a serious form of dishonesty and is subject to disciplinary action.

Students will receive zeros for the first infraction of cheating or plagiarism. Parents will be notified by the teacher. Recurring acts will be referred to the grade level Dean and may lead to suspension or expulsion.

“Plagiarism” is defined as using others’ ideas and words without clearly acknowledging the source of that information. To avoid plagiarism, credit must be given whenever the following are used:
- another person’s idea, opinion, or theory;
- any facts, statistics, graphs, drawings - any piece of information - that are not common knowledge;
- quotations of another person’s actual spoken or written words; or
- paraphrasing of another person’s spoken or written words.
EXPECTED STUDENT BEHAVIOR

Students are required to be respectful, courteous, and polite

PROPERTY AND BELONGINGS
Students are expected to be responsible for their own possessions and to be respectful of the possessions of others. Mid-Pacific discourages bringing valuables or large amounts of money onto campus.

Mid-Pacific is not responsible for lost, stolen, or damaged personal items brought onto campus. Students are responsible for securing their belongings and valuables in their assigned lockers.

BULLYING
Respect for others and oneself and having a generosity of spirit and human kindness are core values of Mid-Pacific. Therefore, bullying in any form, including cyber-bullying, has no place in our community. Bullying occurs when a person is a target of negative actions, usually in the form of intentional, repeated hurtful acts, words, or other behavior such as intimidation, harassment, social alienation, and physical aggression. Bullying can be physical, verbal, emotional, or psychological. Once bullying is reported, an investigation will determine what type of infraction has occurred. Mid-Pacific will act promptly to eliminate the offending conduct and, where appropriate, will also impose suitable disciplinary action from counseling to dismissal.

RESPECT FOR THE HEALTH AND SAFETY OF OTHERS
Mid-Pacific is dedicated to preserving and protecting the safety of all students. Although campus security officers are present on campus, formal adult supervision is not offered before and after school hours. Mid-Pacific administration reserves the right to search students and their lockers, if reasonable suspicion deems necessary.

DAILY REGULATIONS
Mid-Pacific is solely responsible for determining what is prohibited behavior and the consequences. These regulations which are applicable to all students under the jurisdiction of Mid-Pacific are defined as, but are not limited to, the following:

1. Gum chewing at school is prohibited.
2. Littering is prohibited.
3. The use of any electronic devices not provided by Mid-Pacific are prohibited during school hours unless otherwise instructed by a teacher or administrator.
4. Poor choice of words and actions will be corrected. Swearing is not warranted at anytime. Students who are caught swearing or making obscene gestures shall be referred to the Dean.
5. Physical, verbal and/or sexual harassment will not be tolerated.
6. Possession of any object deemed harmful is prohibited (lighters, etc.)
7. Riding skateboards and bicycles are not allowed on campus.

MIDDLE SCHOOL CITIZENSHIP
Mid-Pacific encourages and recognizes good citizenship and character both on and off campus. Students consistently demonstrate traits that bring honor to themselves and their school. A major citizenship violation may jeopardize a student’s privileges, activities, leadership role, and/or honorary affiliations.

Good citizenship, whether on or off campus, is an expectation of continued enrollment at Mid-Pacific. The faculty and administration will communicate with parents about a student’s citizenship.
PARENT RESPONSIBILITIES

Parents are responsible for getting health/injury insurance for their child. Current health/injury insurance is required to attend all field trips, school activities, etc.

Parents/visitors must check in at the Middle School Office when coming onto campus during school hours. Parents/visitors are not allowed to go directly to classrooms.

Parents are expected to work in partnership with their child, teachers, and school officials to guide their child toward a more active, accountable and responsible role in his/her own learning. Parents will:

1. Support school officials in their effort to develop and maintain a positive learning community.
2. Expect from their child prompt and regular attendance in classes, with an attitude conducive to learning.
3. Teach their child to be accountable for his/her own actions and help them to grow and develop self-discipline and self-control.
4. Maintain an active interest in their child’s schoolwork and activities by utilizing myPueo, communicating with their child’s Dean, teachers, and responding to all school-related mailings.
5. Teach their child socially acceptable behavior, including respect for laws, rules, authority, and respect for the rights and property of others.
6. Read, understand and support all rules and regulations.
7. It is the parents’ responsibility to notify the Athletic Office and/or administration if their child is repeating a grade as this can affect eligibility in the sports program.

(General questions and concerns regarding the above should be directed to the student’s Dean.)

In addition to the responsibilities listed, Mid-Pacific encourages parents and families to give of their time and resources to support the school, to get involved with the Parent Community Association (PCA), and to volunteer for the many activities. As a reminder to all, tuition only covers about 85% of each student’s education. The remaining 15% is made up through the generosity of parents, alumni and friends. Capital improvements (e.g., softball field, resurfacing of the tennis courts, paving Kawaiaha’o courtyard, etc.) and financial aid are only possible through the kind donations of foundations, corporations, parents and alumni. We respectfully request that every family participate in all fundraising activities to the best of their ability.
ACADEMIC INFORMATION
Please refer to the Appendix for detailed course descriptions.

6TH GRADE PROGRAM
- Language Arts
- Mathematics
- Science
- Social Studies
- Project Inquiry
- Physical Education
- Performing and Visual Arts Exploration (Dance, Instrumental Music, Theatre, Visual Arts, and Vocal Ensemble)

7TH GRADE PROGRAM
- Language Arts
- ELD
- Mathematics
- Science
- Social Studies
- Physical Education (unless School of the Arts Certificate student)
- Choice of Electives:
  - Japanese or Spanish Exploratory
  - Digital Media
  - Digital Storytelling
  - Design Thinking
  - Orchestra
  - Band
  - Studio Music
  - Dance Certificate Program
  - Performing and Visual Arts Exploration (Dance, Theatre, Visual Arts, and Vocal Ensemble)

8TH GRADE PROGRAM
- Language Arts
- ELD
- Mathematics
- Science
- Social Studies
- Physical Education (unless in School of the Arts Certificate Program)
- Choice of World Language (will count toward HS graduation):
  - Japanese
  - Spanish
  - Mandarin
- Choice of Elective:
  - Japanese or Spanish Exploratory
  - Digital Media
  - Design Thinking
  - Digital Storytelling
  - Advanced Design Thinking
  - Fundamentals of Digital and Visual Art
  - Performing and Visual Arts Workshops
  - Orchestra
  - Band
  - Studio Music
  - Theatre Arts Certificate Program
  - Dance Certificate Program
  - Contemporary Dance
GRADING SCALE
With the exception of High School courses, Middle School uses two types of grading scales:

<table>
<thead>
<tr>
<th>Letter Grades</th>
<th>A</th>
<th>94-100%</th>
<th>C</th>
<th>72-76%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>90-93%</td>
<td></td>
<td>C-</td>
<td>68-71%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
<td></td>
<td>D+</td>
<td>65-67%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
<td></td>
<td>D</td>
<td>62-64%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
<td></td>
<td>D-</td>
<td>58-61%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
<td></td>
<td>F</td>
<td>less than 58%</td>
</tr>
</tbody>
</table>

Continuum Grades
EE  Exceeds Expectations
ME  Meets Expectations
AE  Approaching Expectations

MYPUEO
myPueo is the online system that connects Mid-Pacific communities – faculty (class assignments, homework, progress reports, attendance), student/parent (contact information), Principals’ offices (daily bulletin, news, forms) and alumni.

COMPUTATION OF THE GRADE POINT AVERAGE (GPA)*
Each student’s grade point average (GPA) will be determined using the following scale:

* A+ = 4.333 points
* A  = 4.000 points
* A- = 3.667 points
* B+ = 3.333 points
* B  = 3.000 points
* B- = 2.667 points
* C+ = 2.333 points

*High School Courses only. Students taking high school courses should refer to the high school handbook as needed.

Credits earned for courses taken at other secondary institutions will be accepted by Mid-Pacific provided they are similar to courses offered at Mid-Pacific. However, grades for those courses will not be used in the computation of the student’s cumulative grade point average (CGPA).

CO-CURRICULAR ELIGIBILITY
Students must maintain a 2.000 GPA for athletics and other co-curricular activities.
EDUCATIONAL PROGRAMS AND RESOURCES

HOMEROOM
Extended homeroom time on designated days will include activities, class meetings, and/or special assemblies. Attendance at homeroom is mandatory.

STANDARDIZED TESTING PROGRAM
The OLSAT Achievement Test is administered each spring. Results are used for curriculum development and to assess a child’s strengths and areas of improvement. Test results will be mailed home to families.

STUDY HALL
Students must report to their homeroom for mandatory study hall at 7:30 a.m. on Mondays, Tuesdays and Fridays. Students may be instructed by their Dean or teachers to report to other classes for academic assistance or makeup work. Study Hall is an allotted time for students to review, complete homework, get organized, receive assistance from teachers, and prepare for their classes.

KAWAIAHA‘O LIBRARY AND COMPUTER LAB

LIBRARY LOCATION AND HOURS
The library, located on the bottom floor of Kawaiaha‘o Hall, is open from 7:00 a.m. to 4:00 p.m., Monday through Friday.

LIBRARY COLLECTION
The library’s print collection serves students in grades 3-12. The nonfiction books for all grades are shelved together, but fiction books are separated into a middle school collection (FIC-M) and a young adult collection (FIC). Print magazines and newspapers are available for browsing in the library.

LIBRARY BEHAVIOR
Quiet, courteous behavior is expected from all visitors to the library. Students are expected to show respect for library materials and equipment. Vandalism of any library equipment or furnishings will be subject to disciplinary action. Gum and food should be enjoyed outside.

CIRCULATION OF MATERIALS
Books circulate for three weeks and can be renewed online or in person for an additional three weeks.

OVERDUE AND LOST ITEMS
Notices of overdue materials and fines will be sent to students weekly via email. Students with overdue materials may not check out library material/resources until all overdue items are returned or replacement costs have been paid. Lost or damaged items will be billed to the student to whom the item was checked out.

LIBRARY COMPUTERS AND DIGITAL RESOURCES
The library has computers available for student use. In addition to the print collection, the library provides access to numerous databases and eBooks. Students can access most digital resources from home using their Mid-Pacific user name and password.
STUDENT GOOGLE MAIL ACCOUNTS
Students are given a Mid-Pacific Google account that has e-mail, as well as access to Google Apps for Education. All students are expected to use this email account with our web services such as Apple ID for their iPad and other web 2.0 services. Use of this Google account falls under the Mid-Pacific Computer, Digital Media & Internet Acceptable Use Policy below. Parents wishing to Opt-Out and deactivate the use of their child's Google Apps account must contact the technology department or school principal prior to the start of each school year and have a suitable replacement with comparable functionality.

STUDENT ACCOUNTS FOLDERS
Each student is given a network account with a unique username and password. This account gives access to campus network resources, the Internet, and file storage. Student use of the computers and Internet must fall under the guidelines and restrictions outlined in the Mid-Pacific Computer & Internet Acceptable Use Policy below.

CHEW TECHNOLOGY CENTER
The Chew Technology Center is home to Middle School technology electives. The building is equipped with a virtual reality/360° video center, interactive digital studio, collaborative seminar room, MakerSpace workshop including 3D printing and laser cutting and digital equipment designed to encourage student creativity. A MacBook Pro laptop cart is also available for check-out. It is generally open from 7:00 a.m. to 3:30 p.m. daily for classes and student general-use computer access with unique software titles and project resources including a variety of specialized equipment for check-out including scanners, cameras, digital camcorders, and audio gear. Students may use the facility for educationally appropriate activities under the supervision of the building facilitators who coordinate resources and provide assistance as needed.

WEINBERG TECHNOLOGY PLAZA
The Weinberg Technology Plaza is home to High School technology electives. The building is equipped with a virtual reality/360° video center, interactive digital studio, collaborative seminar room, MakerSpace workshop including 3D printing and laser cutting and digital equipment designed to encourage student creativity. The first floor of the Plaza permits general-use computer access with unique software titles and project resources including a variety of specialized equipment for check-out including scanners, cameras, digital camcorders, and audio gear. A MacBook Pro laptop cart is also available for check-out. It is open from 7:30 a.m. to 4:30 p.m. daily. Students may use the facility for educationally appropriate activities under the supervision of the building facilitators who coordinate resources and provide help as needed.

LIBRARY COMPUTERS AND PROGRAMS
Kawaiaha‘o Library has computers on the library floor and an additional separate computer lab of MacBook Pros. Besides the online catalog for the book collection, the library has several online databases for sources including eBooks, magazine & newspaper articles, encyclopedias, and other reference articles. Articles from these databases are accessible from home (with a password); ask the library staff for instructions. Students may use the Internet on the library computers only for school projects (not for recreational use).

RESOURCES FOR STUDENTS AND PARENTS
The Technology Department offers access for students and parents to Atomic Learning (http://www.atomiclearning.com), a web-based tutorial and training services that is available for campus and at home use. Login information is shared with students during the beginning of school. In addition, the Technology Department offers a student portal (http://www.midpac.edu/mypueo/tech/) with important links, tutorials, and information.
The effective operation of the computer network and its resources relies upon the proper conduct of the end users who must adhere to strict terms and conditions. These terms and conditions are provided here so that you may become aware of the responsibilities you are about to acquire. The use of Mid-Pacific Institute’s computing facilities/resources and the Internet is a privilege, not a right.

If a user violates any of these terms and conditions, disciplinary action and/or legal action may be taken. When applicable, law enforcement agencies may be involved.

**TERMS AND CONDITIONS**

1. **Acceptable Use:** Mid-Pacific Institute is providing Internet access, Google Apps for Education (Gmail) accounts and network student accounts on the physical and wireless network to support the curricular goals of the school. Mid-Pacific Institute employs the use of an Internet filter as a technology protection measure pursuant to the Children’s Internet Protection Act. The filter may not be disabled for use by students or other minors for any reason. (20 U.S.C. Sec. 6777 47 U.S.C. Sec. 254). Students should never use proxies or other means to bypass this filter or manually turn their VPN off on their Mid-Pacific Institute issued iPad.

Students that bring devices with their own Internet service plan still fall under the guidelines and expectations in this policy while on campus. Use of Mid-Pacific Institute’s computing facilities/resources, iPad and use of the Internet must be consistent with the educational objectives of the school.

Students shall not access, create, transmit, retransmit or forward material or information:

- that is not related to Mid-Pacific Institute education objectives
- that plagiarizes (copies the work of another without express consent)
- that uses inappropriate or profane language likely to be offensive to others in the school community
- that harasses, teases, intimidates, threatens, or terrorizes another person
- that harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons with regard to race, color, sex, religion, national origin, age, sexual orientation, marital status, disability or handicap
- that is knowingly false or could be construed as intending to purposely damage another person’s reputation
- using another individual’s Internet or electronic communications account without written permission from that individual
- that promotes violence or advocates destruction of property (including, but not limited to, information concerning the manufacturing or purchasing of destructive devices or weapons)
- that contains pornographic, obscene or other sexually oriented materials, either as pictures or writings, that are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex, or excretion
- for personal profit, financial gain, advertising, commercial transaction or political purposes
- for sending of mass or inappropriate email, texting instant messaging and/or any other communication methodology (spamming)
- that impersonates another or transmits through an anonymous re-mailer
- that contains sensitive personal information about themselves or others, including information protected by confidentiality laws
- that accesses fee services without specific permission from the system administrator
- in violation of any federal or state law, including but not limited to U.S. copyrighted material and material protected by trade secret

Students are also prohibited from storing the following on any Mid-Pacific Institute computer or within their network accounts: programs/software/executable files, games, and music/video files (unless they are original work or A/V clips being used as part of a school project).
2. **Digital Media:** The use of digital media and devices that create or store digital media on campus, whether issued by the school or the student, should be limited to academic use only.

**Camera and Microphone Devices:** Camera and Microphone devices may not be used:
- to photograph another person who has a reasonable expectation of privacy without the person’s prior knowledge and consent
- in a way that would violate another person’s copyright
- to harass, intimidate, embarrass or bully another person or to invade another person’s privacy
- in the classroom unless permission is granted by a teacher

**Portable Storage Devices and Cloud Storage:** The use of portable devices that store information (USB flash drives, external hard drives, etc.) and any form of Cloud storage should be limited to legal, appropriate use on campus. It is illegal to move copyrighted material between devices and/or cloud storage – this includes music, applications, video, and more. Students should check with the Technology Department before moving questionable files to or from the Mid-Pacific Institute network.

**File Sharing:** The use of Web Publishing, FTP, Email Server or Peer-to-Peer networks and other file sharing services outside of approved academic sites is prohibited. Students who wish to publish their material or make files public may do so with the Technology Department’s permission. This includes, but is not limited to, personal computers and other electronic devices using the campus network.

**Games:** Campus computers and the network may not be used for playing computer games, unless ruled academic or appropriate by faculty and approved by the Technology Department.

**Software/Systems:** Students may not attempt to modify the Campus computers, telephone systems, mobile devices including iPad or network facilities or attempt to disrupt campus systems. Tampering, modifying or installing any software other than the computer applications that are pre-installed is forbidden, unless allowed by a Technology Department specialist. Tampering or modifying protections or restrictions placed on campus computer applications or files is prohibited.

3. **Privacy:** Email, Internet use, files and information in student accounts and/or iPad are not guaranteed to be private in our school setting. Messages relating to or in support of inappropriate or illegal activities will be reported to the authorities. Students’ use of Internet applications may be subject to periodic checks by librarians, faculty, or system operators. Mid-Pacific Institute teachers and technology staff have access to student accounts. Accounts may also be checked periodically to ensure that their use adheres to the guidelines specified within this document.

4. **Etiquette:** Mid-Pacific Institute expects students to behave as appropriate digital citizens. Curriculum, class meetings, and homeroom discussions will facilitate digital citizenship development. Students are expected to abide by the generally accepted rules of computing, network, Internet etiquette, and those outlined in the Responsible Use for Digital Citizens at Mid-Pacific Institute section of this document.

5. **Representation:** Members of the Mid-Pacific Institute community must remember that when telecommunicating with individuals, groups, or institutions, one does so as an individual. Do not present your views, ideas, questions, or actions as representing Mid-Pacific Institute without specific permission from a dean, supervisor, principal or other administrator. Remember to make it clear that your communications represent you and not the institution.

6. **Warranties:** Mid-Pacific Institute makes no warranties of any kind, whether expressed or implied, for the service it is providing. Mid-Pacific Institute will not be responsible for any damages you suffer. This includes loss of data. Use of any information obtained via Mid-Pacific Institute is at your own risk. Mid-Pacific Institute specifically denies any responsibility for the accuracy or quality of information obtained through its services.
7. **Security**: Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem, you must notify a member of the Technology Department or faculty/staff and not demonstrate the problem to other users.

In addition, students shall not:

- use another person’s password or any other identifier
- gain or attempt to gain unauthorized access to (hack, jailbreak, decompile, etc.) computers or server/networking systems, wireless networks, mobile devices, accounts or software
- read, alter, delete or copy, or attempt to do so, electronic communications of other system users
- access or attach to any campus data port, server or networking equipment
- connect external networking devices to the campus network including but not limited to routers, servers, peer to peer servers, printers, hubs, switches and other peripherals.
- detach computers, servers, printers, networking equipment from the school network

8. **Vandalism**: Vandalism will result in cancellation of privileges, school disciplinary action and/or legal action. Vandalism is defined as any malicious attempt to harm or destroy hardware, software, or data of the school or of any other user on the Internet. This includes, but is not limited to, the downloading, creation or uploading of computer viruses, malware, adware and spyware. If equipment is damaged in the course of on or off campus use, students assume responsibility for any repair or replacement costs if their use has been determined to be inappropriate.

9. **Personal Technology** (includes, but is not limited to, laptops, gaming devices, netbooks, smart phones, mobile devices, tablets, iPads, wearable computers, etc.): All student-issued devices used on campus must conform to the guidelines stated in this policy. This applies to both campus Internet access as well as any the student may be able to use through their own service plan. In order for student issued devices to access the Mid-Pacific Institute campus Wi-Fi network, the device must first be registered with the Technology Department. This may include the installation of an Mid-Pacific Institute profile on the student-issued device. Mid-Pacific Institute accepts no responsibility for damage to any personal technology used on campus or while accessing its network.

**USE OF THE MID-PACIFIC INSTITUTE ISSUED IPAD**

**iPad Distribution**
Parents/Guardians and students must sign this Acceptable Use Policy document as well as Damage Incident Fee document before the iPad is distributed to select students.

Students agree to take reasonable and prudent care to keep the iPad secure and safe from the date students are issued their iPads until the devices are returned to Mid-Pacific Institute. iPads should be returned as close as possible to the condition that they were received.

It is the students'/family's responsibility to use a case/cover that meets the Mid-Pacific Institute iPad Case Specifications & Guidelines to protect the iPad. An Mid-Pacific Institute-issued iPad being used without a case can be taken back and withheld by any Mid-Pacific Institute faculty/staff until a suitable case is brought in by the student. Please refer to the *Mid-Pacific Institute iPad Case Specifications & Guidelines* document for information on case guidelines (available here: [http://midpac.edu/aup/case.pdf](http://midpac.edu/aup/case.pdf)).

**iPad Return/Collection**
The Mid-Pacific Institute Technology department will give students and families advance notice when the school issued iPad needs to be returned.

*Students who graduate, transfer, withdraw, or are dismissed from Mid-Pacific Institute during the school year must surrender the Mid-Pacific Institute issued iPad and all accessories upon termination of enrollment.*

**iPad Non-Return Penalty**
Failure to return the Mid-Pacific Institute issued iPad may result in a theft report filed with the Police department. Further, if a student fails to return the Mid-Pacific Institute issued iPad upon termination of enrollment at Mid-
Pacific Institute, that student and/or parent/guardian will pay the replacement cost of the iPad and accessories or any applicable fees and could be subject to criminal prosecution or civil liability.

**Mid-Pacific Institute Issued iPad Usage**

Mid-Pacific students are required to use the school issued Apple iPad while tending to school activities, assignment and functions. Students are not allowed to use their own personal iPad for school activities, assignments or functions unless given permission by a Principal, Dean or faculty member. Mid-Pacific Institute will not be held liable if a student cannot participate or complete their class work because they are not utilizing the school provided Apple iPad.

There is no expectation that Mid-Pacific Institute or any of its faculty, staff or administration will be able to provide assistance or guidance to any student using a device other than the school issued iPad.

**iPad App Purchases**

Mid-Pacific Institute is not responsible for any app purchases made by students through the Apple App Store/iTunes Store (free or paid), any other app stores or online services, and/or in-app purchases made within applications purchased or downloaded. Mid-Pacific specifically instructs parents, guardians and students on how to create an Apple ID without a credit card prior to taking possession of the Mid-Pacific iPad. If a parent/guardian chooses to allow their child to have a credit card attached to their Apple ID, they do so at their own risk. Other options for allowing a child to purchase apps are through gift cards, purchasing the app for the child and gifting it to them and setting up a Family Sharing plan. These methods are outside of the scope of this document, but please consult the Technology Department for assistance.

**Lost, Damaged, Faulty or Stolen iPad and Equipment**

*The Mid-Pacific Institute issued iPad should never be taken to the Apple Store or any other repair center for servicing.* Any issues with equipment failure due to a manufacturing hardware failure, including the battery, are covered by Mid-Pacific Institute and should be reported to Mid-Pacific Institute’s Technology department located at the bottom floor of Kawaiaha’o Hall immediately. Please email helpdesk@midpac.edu or call 808-973-5062.

Parents/Guardians will be held responsible for ALL damage to a Mid-Pacific Institute issued iPad in their child’s possession including, but not limited to: broken or scratched screen, damage to the exterior shell, damaged buttons, inoperability, etc. Repair cost will be assessed on a case-by-case basis. Should the cost to repair exceed the cost of purchasing a new device, the parent/guardian will pay for the full replacement value of the device. Lost items such as chargers and cables will be charged the actual replacement cost. Please refer to the iPad Damage Incident Fee schedule for more details (available here: [http://midpac.edu/aup/fee.pdf](http://midpac.edu/aup/fee.pdf)).

Parents/Guardians and student are responsible to the school for the total replacement cost of a lost or stolen iPad while the iPad is in the possession, custody, or control of the student.

If damage to the Mid-Pacific Institute issued iPad or any other equipment checked out under the care of students is intentional or the student shows negligence, Parents/Guardians will be responsible to the school for the entire cost of the equipment. Further disciplinary action may be taken by the School.

**What to do if the Mid-Pacific issued iPad is lost, stolen or damaged?**

Students agree to report any damage that affects the functionality and safe usage of, or loss of, the iPad immediately to Mid-Pacific Institute’s Technology Department located at the bottom floor of Kawaiaha’o Hall. Email helpdesk@midpac.edu or call 808-973-5062.

- In the event an iPad is damaged, the iPad shall be returned to Mid-Pacific Institute’s Technology Department in order to expedite any necessary repairs.
- If an iPad is lost, please contact Mid-Pacific Institute’s Technology Department immediately, and they will attempt to locate it.
- If an iPad is stolen, this event should be immediately reported to Mid-Pacific Institute’s Technology Department or any Principal or Dean. A Police report may need to be filed before a replacement iPad is distributed.
Modifying, Hacking or Tampering with the iPad Operating System and/or Hardware

Students may not jailbreak, modify, or in any other way tamper with the school issued iPad’s operating system (iOS) or hardware. Removing any or all installed Mid-Pacific Institute Profiles is strictly forbidden. Failure to abide by this policy can result in disciplinary action and loss of iPad privileges for a time to be determined by Mid-Pacific Institute administration.

General iPad Usage/Care Expectations

The following is a list of general expectations that students and parents need to be aware of:

- iPads must never be left unsecured and unattended. Students are responsible for knowing the location of the iPad at all times.
- iPads must be fully charged for the first class of the school day. The expectation is for students to utilize their iPad for the entire school day without having to charge its battery.
- If an iPad is left at home or cannot operate because it’s not charged, the student remains responsible for completing all coursework as if they had use of their iPad.
- Students are only to be using the iPad for education purposes during class time.
- iPads need to have all required class materials downloaded and installed prior to the beginning of class.
- Downloading of apps and materials should be done at home.
- iPad should be put in backpacks when arriving to school and prior to leaving any class.
- Students are expected to keep lockers and locker combinations private, to prevent loss and/or theft of iPads.
- Any teacher/faculty/administrator at any time can ask to view a student’s iPad and its contents.
- iPads should never be loaned to other individuals. Students are to use the iPad assigned to them by Mid-Pacific Institute. Using another student’s iPad can be viewed as theft.
- If a student finds an unattended iPad s/he should immediately turn it into the Technology Office or, if found after hours, turn it in at the guard station at the front gate.
- Students who lose their iPads should go to the Technology office to report the loss.
- Do not remove any Mid-Pacific Institute decals or tags from the iPad.
- Keep food and beverages away from the iPad and do not expose it to liquids or moisture.
- Do not disassemble any part of the iPad or attempt any repairs.
- Backing up the iPad to iCloud or any computer should be done on at least a weekly basis. Doing so will safeguard student data. Items that are deleted and not backed up are lost forever.
- There should be no expectation that Mid-Pacific Institute is responsible for or able to restore your data.
- Storage space on the iPad is limited. Academic content takes precedence over personal files and apps.
- Never drop nor place heavy objects on top of the iPad.
- Do not subject the iPad to extreme heat or cold. Do not leave the iPad in a vehicle for long periods of time.
- Inappropriate media may not be used as a screensaver or background image. Presence of pornographic materials, inappropriate language, alcohol, drugs or any other contraband, gang related symbols or images will result in disciplinary action.

GOOGLE APPS FOR EDUCATION GUIDELINES

This section addresses Mid-Pacific Institute’s guidelines for the use of the Google Apps for Education (GAE) as well as other Google services that are not covered under the Mid-Pacific Institute’s Google Apps for Education agreement, henceforth called Google Services. Mid-Pacific Institute provides its students, faculty and staff GAE to support the educational and administrative activities of the school, and to serve as a means of official communication by and between users and Mid-Pacific Institute.

Google Apps for Education

GAE services fall under the Google Apps for Education agreement and do not require users to agree to separate terms of service (TOS) or privacy policy. GAE services include the following: Calendar, Drive, Gmail, Sites, Contacts, Sync, and Talk. GAE services are subject to change. GAE Contract and Terms of Service can be viewed here: https://www.google.com/edu/trust/
Other Google Services
Mid-Pacific students accessing Other Google services should be aware that this functionality is not covered under our GAE agreement, but they are turned on for students in grades 6 through 12 to use with the exception of restrictions for users under the age of 13. These services currently include the following apps listed below, however the list is subject to change.


All Mid-Pacific students utilizing these Other Google Services should be aware that user and content data may be collected, consolidated and used by Google as permitted under their current Terms of Services (TOS). Please check each provider’s TOS before using them to ensure you understand what they are.

Usage
To use any Google service as provided by Mid-Pacific Institute, all users must be aware of, agree to, and adhere to the following:

• All students from Preschool to Grade 12 will be assigned a username@student.midpac.edu email account. Students are responsible to use good behavior and judgment online. Teachers will address learning how to be good digital citizens in the classroom and at home.
• Access and use of GAE will be available to children under the age of 13 and as directed by Mid-Pacific Institute faculty. However, Mid-Pacific Institute will restrict incoming and outgoing email only to those with a midpac.edu email address. This will ensure that no one under the age of 13 will be able to communicate with anyone outside of the midpac.edu domain. Mid-Pacific Institute will allow email from a few third-party services that are used for account maintenance purposes.
• When utilizing any GAE and/or Google service, you are bound by the policies set forth in this AUP document.
• As stated in this document, anyone in the Mid-Pacific Institute community utilizing school resources acknowledges that Mid-Pacific Institute has the ability to monitor, use and disclose their data to appropriate authorities.
• Google Apps for Education and other Google services are to be used for Mid-Pacific Institute educational purposes only.

Google Apps for Education Account Deletion
Upon graduation or departure from Mid-Pacific, students in good standing will have 60 days to access their Google Apps for Education (GAE) accounts for backup. GAE allows all users to export their data within their account to a location of choice. Information on downloading your data from GAE can be found here: https://goo.gl/3iMkOK

Sixty days after the student departs, Mid-Pacific will permanently delete the student’s GAE account. All contents in the departing student’s Gmail, Google Drive, YouTube and other Google services associated with the account will no longer be accessible. Mid-Pacific will provide no assistance and accepts no responsibility for backup, retrieval or integrity of your data. It is the student’s responsibility to make copies of any data within their account.

Students that need additional time within reason can contact the Technology Department for assistance. Email helpdesk@midpac.edu or call 808-973-5062.
**Applications and Services Outside of GAE and Google Services**
From time to time, Mid-Pacific faculty will ask students to download and/or sign up for apps or services outside of Google Apps for Education and Google Services. At the beginning of the school year, Mid-Pacific faculty will provide a list of apps and services for use in their class via a class syllabus. Because our faculty members are encouraged to explore apps and services for classroom use, there are instances where they may decide to use a new app or service that is not listed in the syllabus. If they decide to use a new app or service not listed, they will provide advance notice to parents/guardians. Please refer to the Application and Service Consent Form for more details (available here: [http://www.midpac.edu/aup/consent.pdf](http://www.midpac.edu/aup/consent.pdf)).

**RESPONSIBLE USE FOR DIGITAL CITIZENS AT MID-PACIFIC INSTITUTE**
Mid-Pacific believes that technology plays a critical role in supporting and guiding student learning and meeting the wide range of student abilities, interests, backgrounds, and needs on our campus. The purpose for the Responsible Use Policy is to foster and support creativity and innovation in the pedagogical shift from a traditional teaching model to guiding, facilitating and exploration infusing technology to meet the needs of learners. Additionally, the Responsible Use Policy establishes and maintains guidelines and procedures for appropriate technology utilization and infusion across the campus by students, faculty, staff, and administration. These procedures allow for planning and evaluation to more effectively prepare students for the transition from school to college, and to improve the operations of Mid-Pacific Institute.

**Respect Yourself.**
I will show respect for myself through my actions. I will consider the information and images that I post online and will not post personal information about my life and experiences.

**Protect Yourself.**
I will ensure that the information I post online will not put me at risk. I will not publish my personal details, contact details or a schedule of my activities. I will report any inappropriate behavior directed at me and will protect passwords, accounts and resources.

**Respect Others.**
I will show respect to others. I will not use electronic mediums to flame, bully, harass or stalk other people. I will show respect for other people in my choice of websites, I will not visit sites that are inappropriate and will respect my rights of access.

**Protect Others.**
I will protect others by reporting abuse, not forwarding inappropriate materials or communications; and not visiting sites that are degrading, pornographic, racist or inappropriate.

**Act With Integrity.**
I will cite sources for media and information. I will purchase, license and register all software. I will purchase my music and other media, and only use it for my personal needs.

**Protect Intellectual Property.**
I will protect intellectual property by purchasing, licensing and registering all software and by purchasing my music and other media while refraining from distributing these in a manner that violates their licenses.
ACCEPTANCE OF TERMS AND CONDITIONS
All terms and conditions, as stated in this document, are applicable to Mid-Pacific Institute equipment, facilities and networks. These terms and conditions reflect the entire agreement of the parties and supersede all prior oral or written agreements and understandings of the parties. These terms and conditions shall be governed and interpreted in accordance with the laws of the State of Hawaii, and the United States of America. These terms will remain in effect during the school year, all vacations/breaks including winter, spring and summer, and holidays for which this document is signed.

I understand that it is impossible for Mid-Pacific Institute to restrict access to all controversial or inappropriate content/materials on it’s network, and I will not hold Mid-Pacific Institute responsible for content/materials accessed on it’s network or internet.

I hereby individually and on behalf of my child, expressly waive the right to bring or pursue any complaint, lawsuit, administrative proceeding, appeal based on any inappropriate content that may be accessed on the iPad and/or any and all claims and damage of any nature arising from my child’s use of, or inability to use school technology, including but not limited to claims that may arise from the unauthorized use of the iPad.

I accept full responsibility if and when my child’s use of technology is not in the school setting and understand that my child’s iPad use is subject to the same rules and agreements while not in school.

We have read, understand and will abide by the terms of the foregoing Computer, iPad, Digital Media & Internet Acceptable Use Policy (AUP). Breach, disregard, or violation of this policy may result in disciplinary action as stated in the student and faculty handbooks.

USE OF UNMANNED AERIAL VEHICLES ON THE MID-PACIFIC INSTITUTE CAMPUS
Mid-Pacific Institute has a robust technology and digital arts program that encompasses multiple courses and co-curricular programs that employ digital photography, videography, and photogrammetry. At times, the use of an unmanned aerial vehicle or "aircraft" [49 U.S.C. § 40102(a)(6) and 14 C.F.R. § 1.1] (commonly known as a “drone”) occurs for Mid-Pacific purposes.

With the privacy and safety of Mid-Pacific students and staff in mind, to prevent the possibility of a mid-air collision that may cause harm to personal and/or school property or to individuals on campus, and to address concerns of the Federal Aviation Administration, the use of a non-school unmanned aerial vehicle is prohibited on Mid-Pacific property without the express consent of the President of Mid-Pacific Institute.
HEALTH CENTER
The Health Center is available to the students/faculty/staff during school hours (Monday through Friday, 7:30 a.m. - 3:30 p.m.). The Health Center (phone number 973-5120) is located at the lower end of the Atherton classroom building.

If a student is ill or injured during class, he/she must get a pass (green) to go to the Health Center. If the student needs to go to the Health Center between classes, the student should go to the next class first to drop off all work due that day, and get a pass from the teacher to go to the Health Center. If the student is well enough to return to class, he/she will receive a pass (pink) from the nurse to return to class. If a student needs to go home instead of back to class, the parent/guardian will be notified to pick up the student. The student must be picked up by the parent or designated person within 1 hour of being notified by the nurse. If a student has his/her own transportation, permission from the parent/guardian must be obtained before leaving campus to go home. The nurse will provide a pass (blue) for the student to leave campus.

If a student needs to go to the nurse for any non-emergency reasons; i.e., wound care, dressing changes, this should be taken care of during free periods, lunch or homeroom.

If your child has a fever (100.0 F oral), please do not send him/her to school until 24 hours AFTER the fever has subsided. If your child is sent home from school with a fever, do not bring him/her back the next day. If they return before the 24 hours is up, they will be sent back home. This is for the protection of your child as well as everyone else.

Students must bring any prescription medications they will be taking during the school day to the Health Center for their protection and safety. The medication must be in the original prescription container with written instructions from either the parent or physician. Any changes in the medication must be communicated with the Nurse as soon as possible. Students may not share medications.

Any major medical expenses (i.e., ambulance, emergency room, etc.) related to student injuries and illnesses are the parent's responsibility.

Please call the Health Center if your child has been in an accident, is in a cast, using crutches, or if your child has developed a chronic illness, any new medical condition, or any communicable disease that would limit his/her activity at school.

Immunization Policy
At Mid-Pacific, we value our healthy school community and recognize the role vaccines play in continuing to protect and sustain a healthy school environment. Mid-Pacific, like all other Hawaii schools, is guided by the State of Hawaii laws and regulations, which require students attending schools in Hawaii to be immunized against diphtheria, pertussis, tetanus, polio, hepatitis B, mumps, measles, rubella and chicken pox. The State of Hawaii allows exemptions on religious or medical grounds only with the proper documentation. If your child has not completed the entire immunization program as defined by the State of Hawaii’s Department of Health, please see your pediatrician to arrange for completion of these vaccines.

If you have questions about completing the immunization requirements, please contact the school nurse, Lory Gaskill, RN, at 973-5120.
LOCKERS
Academic
Student lockers will be available on a first-come, first-served basis. Students are not to exchange locks or lockers on their own.

Physical Education
Students are issued lockers in Physical Education. It is each student’s responsibility to obtain a lock (need not be a school lock) and secure valuable items in the locker during Physical Education classes.

The P.E. locker rooms are open areas, which are not locked during the school day. Therefore, students should not leave backpacks or any other items lying on benches, floors, etc., during class time.

FOOD SERVICES
On regular school days, Scudder Dining Hall is open for students from 7:00 a.m. to 8:00 a.m. for breakfast. Students purchasing meal/snacks in the cafeteria are required to pay in cash or use a debit card (student I.D.).

Check myPueo for Debit Card Registration Information and breakfast/lunch menus.

1. Middle School students are to eat their lunches in the dining hall.
2. Students are allowed to bring their own lunches.
3. Students are to clean up their area when finished eating.
4. All students are to conduct themselves properly and responsibly at all times.
5. For safety reasons, only those working in the dining hall are allowed in the kitchen area.

Vending machines are also available and are located in the cafeteria, next to the cafeteria, by the gym and by the tennis courts.

STUDENT IDENTIFICATION CARDS
Each student will be issued an identification card, showing the student’s name, grade, photograph and student I.D. number.

Students must carry their ID card at all times, and are required to show it upon the request of any faculty or staff.

This card is required for borrowing books from the library, gaining entrance to most off-campus activities and certain campus activities. Replacement ID cards may be ordered from the Middle School Office at a cost of $10.00 per card.

TUITION AGREEMENT AND REFUND POLICY
As indicated in the tuition agreement with Mid-Pacific, tuition will not be reduced, prorated or refunded if a student does not complete the academic year for any reason, including absence, illness, withdrawal, dismissal or any change in enrollment status (e.g., dropping of classes for any reason).

VOLUNTARY RANDOM DRUG TESTING
Mid-Pacific Voluntary Random Drug Testing Program (VRDT) is a completely voluntary program for families who wish to participate. This program, though voluntary, will require every family to complete a form either enrolling in or declining to participate as part of the beginning-of-school enrollment process. Both the student and at least one parent (or legal guardian) will be required to sign the form. Complete details about VRDT and our overall drug education and prevention program can be found on our website www.midpac.edu.
YEARBOOK PHOTOGRAPHs
Mid-Pacific cannot guarantee a student’s photo in the yearbook if the student does not take his/her school photo during designated times.
EMERGENCY INFORMATION

EMERGENCY PLAN
Mid-Pacific’s top priority is the health and welfare of our students. The faculty and staff will do what it takes to ensure the safety and well being of the students.

• Ensure that Mid-Pacific has your most up-to-date contact information by updating parents’ profile on myPueo.
• Please make (and review periodically) emergency plans with your children, family members and friends. This would also be a great time to check your emergency supplies at home or in your automobile. If everyone in your family knows where the others are and what to do in a given situation, there will be far less confusion, and far greater potential for a positive outcome. Simply knowing where your family is can eliminate stress; it’s one less thing to worry about in a potentially dangerous situation. For students and staff alike, staying put is often the best alternative to rushing into an unknown situation.
• Please be advised that Mid-Pacific students will be held in safe areas until pick-up is deemed safe. In a true emergency situation, phone lines may be damaged or simply jammed with calls. Freeway driving may be congested, and traffic signals out.

The Mid-Pacific Safety Committee has developed a communication plan to deal with these issues:

1. Check www.midpac.edu or myPueo for up-to-date information.
2. Check for any emergency phone and/or text messages from school. Make sure to keep your emergency contact numbers current with the school.
3. Listen to major radio stations or watch local TV news programs listed below for reports and announcements. Jamming roads and phones lines will not help in an emergency situation!

<table>
<thead>
<tr>
<th>Radio</th>
<th>TV</th>
</tr>
</thead>
<tbody>
<tr>
<td>KSSK (AM 590/FM 92.3)</td>
<td>KHON (Channel 2)</td>
</tr>
<tr>
<td>KCCN (FM 100)</td>
<td>KGMB (Channel 9)</td>
</tr>
<tr>
<td>KINE (FM 105)</td>
<td>KITV (Channel 4)</td>
</tr>
<tr>
<td>KHVH (AM 830)</td>
<td>KHNL (Channel 8)</td>
</tr>
<tr>
<td>KRTR (FM 96)</td>
<td></td>
</tr>
<tr>
<td>KUMU (FM 94.7)</td>
<td></td>
</tr>
</tbody>
</table>
STUDENT GOVERNMENT ASSOCIATION
The Middle School Student Government Association (SGA) is the main student governing body of Mid-Pacific Middle School. They are responsible for planning and implementing the co-curricular activities of the Middle School. Mrs. Ann Kondo is the Middle School SGA Coordinator.

Participation in the SGA:
• provides experiences that will enable students to learn to be effective leaders as well as followers;
• encourages student involvement in school and community affairs through such venues as conferences, committee work, contests and service projects to benefit others. Elections take place in April for the next school year.

CO-CURRICULAR ELIGIBILITY
Students must maintain a 2.0 GPA for athletics and other co-curricular activities and not be on academic probation in order to be eligible for participation.

CLUBS AND PROGRAMS
Mid-Pacific offers a full range of campus clubs, committees and programs. Others may be created and added each year as a result of student interest.
ATHLETICS

Mid-Pacific offers an extensive athletic program by fielding the following sports. Mid-Pacific is also involved with Pac-Five, a unique concept which was formed to allow meaningful competition in the Interscholastic League of Honolulu (ILH). Pac-Five sports are noted by *. The sports offered are divided into three seasons – Fall, Winter and Spring.

<table>
<thead>
<tr>
<th>FALL SEASON (Aug-Nov)</th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling</td>
<td>Varsity/Junior Varsity</td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Football*</td>
<td>Varsity/Intermediate</td>
<td></td>
</tr>
<tr>
<td>Kayaking</td>
<td>Varsity/Junior Varsity</td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Cheerleading*</td>
<td></td>
<td>Varsity/Junior Varsity/ Intermediate</td>
</tr>
<tr>
<td>Sporter Air Riflery</td>
<td>Varsity/Junior Varsity</td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Tennis</td>
<td>Junior Varsity</td>
<td>Junior Varsity</td>
</tr>
<tr>
<td>Volleyball-Girls</td>
<td></td>
<td>Varsity/Junior Varsity/ Intermediate</td>
</tr>
<tr>
<td>Water Polo-Boys</td>
<td>Varsity/Intermediate</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WINTER SEASON (Nov-Feb)</th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canoe Paddling</td>
<td>Varsity/Junior Varsity</td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Cheerleading</td>
<td></td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Precision Air Riflery</td>
<td>Varsity/Junior Varsity</td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Tennis</td>
<td>Intermediate</td>
<td>Intermediate</td>
</tr>
<tr>
<td>SPRING SEASON (Feb–May)</td>
<td>BOYS</td>
<td>GIRLS</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Baseball</td>
<td>Varsity/Junior Varsity/Intermediate</td>
<td></td>
</tr>
<tr>
<td>Sailing</td>
<td>Varsity/Junior Varsity</td>
<td>Varsity/Junior Varsity</td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td>Varsity/Junior Varsity/Intermediate</td>
</tr>
<tr>
<td>Tennis</td>
<td>Varsity</td>
<td>Varsity</td>
</tr>
<tr>
<td>Track</td>
<td>Varsity/Junior Varsity/Intermediate</td>
<td>Varsity/Junior Varsity/Intermediate</td>
</tr>
<tr>
<td>Volleyball-Boys</td>
<td>Varsity/Junior Varsity/Intermediate</td>
<td></td>
</tr>
<tr>
<td>Water Polo-Girls</td>
<td></td>
<td>Varsity/Intermediate</td>
</tr>
</tbody>
</table>

Intermediate – Grades 7-9  
Junior Varsity – Grades 9-11  
Varsity – Grades 9-12 (except Football - Grades 10-12)

**CHRISTIAN SCHOOL ATHLETIC LEAGUE (CSAL)**  
Students in grades 4, 5 and 6 can participate in this league. Track, volleyball, and basketball seasons are as follows:

- Boys basketball will start in late August or early September
- Girls volleyball will start in October
- Track (boys and girls) will start in January
- Boys volleyball will start in January
- Girls basketball will start in March

**PARTICIPATION IN THE ATHLETIC PROGRAM**  
Although all students are encouraged to participate in the Mid-Pacific Athletic Program, such participation is a privilege. Once students become a member of Mid-Pacific Athletics, they assume added responsibility in both academic and social areas. As recognized representatives of Mid-Pacific, members are expected to exhibit appropriate behavior at all times, in or out of uniform, as well as when on or off campus.

The school offices reserve the right to limit student participation in case of non-attendance at school.

Each coach has the prerogative to establish additional rules for the sports/activities he or she supervises. These rules may include attendance at practice, dress, and general conduct of participation during practices, contest, trips, tournaments, etc.
It is the responsibility of all concerned with activities at Mid-Pacific to:
   a. Emphasize sportsmanship, ethical conduct, and fair play.
   b. Respect the judgment and integrity of the officials.
   c. Encourage student leadership.
   d. Recognize the purpose and intent of the Athletic Program.
   e. Keep things in perspective – Remember to play for the love of the game.

Athletic Participation Requirements are:
   1. Annual physical examination
   2. Medical insurance coverage
   3. Parental permission
   4. Participation in ImPACT & Bess Testing (for participants in sports listed below)
   5. Attendance at the annual athletic parent meeting

Requirement #1 and #2 are met by completing the “Mid-Pacific Student Health Record.” This completed and signed document must be submitted to the Athletic Department before participating in any athletic activities including tryouts, practices, competitions, scrimmages and (pre-season) conditioning workouts. Students will not be allowed to participate until their current “Mid-Pacific Student Health Record” or “Temporary Physical Form” is endorsed and on file in the Athletic Department Office. Both forms can be downloaded from the Athletics webpage in myPueo.

Requirement #3 is met by attending one of the parent meeting at the beginning of the school year. The “Mid-Pacific Athletics Participation Consent Form” must be completed at this meeting unless otherwise arranged with the Athletic Office. This form is not available online.

It is mandatory for students in the following sports to complete the ImPACT & Bess Tests prior to the start of their respective ILH season:

- Baseball
- Football
- Softball
- Wrestling
- Basketball (Boys & Girls)
- Judo
- Track & Field
- Volleyball (Boys & Girls)
- Cheerleading
- Sailing
- Sailing
- Soccer (Boys & Girls)
- Water Polo (Boys & Girls)

Under no circumstances will a student be allowed to participate in any athletic activity until all requirements are fulfilled.

Any athlete who quits a sport after the final roster has been submitted to the Athletic Department will be ineligible to participate in another ILH sport for one-calendar year. Exceptions are subject to approval by the Director of Athletics and Principal and/or Dean, if extreme circumstances arise (e.g., a season-ending injury, academic concerns that are verified by the class Dean). Parents and/or student may file an appeal in writing to the Director of Athletics within two weeks of quitting the team.

Unless specifically allowed by a Dean, students who are absent from school, including excused absences, may not attend or participate in any athletic activity (including practices, scrimmages, games) at any time during the day of absence. Coaches may establish additional rules which carry over from one day to another (e.g., if a child misses the last practice before a game, he/she may not participate in the next competition). Students who are not attending school shall not be on campus.
ATHLETIC ELIGIBILITY POLICY

Athletic participation is governed by the academic eligibility policy. Participation in interscholastic athletics is entirely voluntary; however, the student athlete must comply with the rules and regulations of Mid-Pacific, the Interscholastic League of Honolulu (ILH) and the Hawaii High School Athletic Association (HHSAA).

1. Eligibility for athletic participation requires student-athletes to maintain a GPA of at least 2.0 at the end of each grading period (quarter or semester), to have no more than one grade of “F” in any class, including Citizenship, and not to be on Academic Monitoring status. A student who is deemed ineligible may still practice, but will be ineligible for participation in any game or contest for a four-week period.

2. If a student is deemed ineligible at the end of a grading period, he/she will receive mandatory interim grade checks every three weeks during the ensuing quarter. At the end of each interim period, the student’s eligibility status will be evaluated based on the individual grades and GPA calculated from the interim grades.

3. The grade level Dean (in consultation with teachers, administrators, and/or the Director of Athletics) will determine whether or not a student should be eligible for athletic participation. If eligibility is in question, the Principal will make the final decision.

STUDENT-ATHLETE AGREEMENT

By accepting a position on a Mid-Pacific Sports Team, I am agreeing to the following guidelines:

1. I understand that rules stated in the Family Handbook apply to the participation in the Athletic Program.

2. To participate in interscholastic athletics is entirely a voluntary action on my part. I understand that I must comply with the rules and regulations of Mid-Pacific, the Interscholastic League of Honolulu (ILH), and the Hawaii High School Athletic Association (HHSAA).

3. I realize that, as an Mid-Pacific student-athlete, I am responsible not only to myself but also to my teammates, coach and greater Mid-Pacific community. Therefore, I will always conduct myself in a sportsmanlike manner, do my best to maintain proper academic standards, demonstrate the level of commitment required to play competitive sports, and avoid activities that endanger my well-being.

4. I realize that failure to maintain academic standards (below the minimum GPA of 2.0 and/or two failing grades) will result in athletic ineligibility.

5. As stated in the Mid-Pacific Family Handbook, I understand that Mid-Pacific reserves the right to limit participation of students in cases of nonattendance at school.

6. Students suspended from school by the Dean’s Office will not be allowed to participate in activities or athletics while they are on suspension.

7. I will attend all scheduled team practices and athletic events. If I anticipate a problem in attending, I will speak with my coach personally in advance. I understand that there will be consequences if I cannot attend all scheduled team practices and athletic events even if I communicate the conflicts to my head coach in advance.

8. I understand that my coaches have the ultimate authority when it comes to determine strategy and player selection.

9. I understand that the team uniform is my responsibility and that a damaged, lost, or stolen uniform must be replaced at my family’s expense.

10. I understand that if I choose to break any of the established rules for my team, I am subject to appropriate disciplinary consequences. Disciplinary action may range from probation, game suspension, removal from the team, or exclusion from all Mid-Pacific athletic activities for the remainder of the season, the school year or even permanently.
UNIFORMS & ATHLETIC WEAR

When uniforms and related equipment are issued to team members they become their financial responsibility until returned in an acceptable condition at the end of the season. Any items lost or not returned by a student-athlete must be paid for at replacement cost. Failure to make such a payment can result in suspension from future participation in the athletic program.

At the beginning of each season, the head coach will schedule an appointment with the Equipment Manager for the issuing of uniforms for his/her team. If an athlete misses this day, it is his/her responsibility to schedule an appointment with the Equipment Manager to pick up the uniform.

All apparel affiliated to Mid-Pacific Athletics (including apparel purchased by teams and individual athletes) must be approved by the athletic office before orders are placed. This includes official orders funded by the athletic department and team orders funded by the athletes' families.

For certain sports, the Athletic Department will purchase apparel which the student-athletes keep at the end of the season (e.g. swimming suits). Parents are required to cover 25% of the costs for these items. The cost for the parents will be communicated and collected by the coaches and submitted to the Athletic Office. These items will not be distributed until all team members paid the appropriate fees.
ATHLETIC EVENT ADMISSION
Student admission to all Mid-Pacific and Pac-Five ILH scheduled events is free with a school ID card. However, admission is charged for pre-season games, pre-season/post-season tournaments, play-off games and championship events. Entry to Aloha Stadium for Pac-Five football games requires event coupons and the student ID card. Coupons will be distributed to students through their homerooms at the start of the school year.

TENNIS COURTS
1. All tennis activities are under the direction of the Director of Tennis.
2. The tennis court facilities are reserved for the use of Mid-Pacific students, faculty, alumni and registered guests.
3. Mid-Pacific physical education and athletic department tennis teams have priority for court use on a scheduled basis.
4. All players must wear tennis attire. Tennis shoes must be worn on the courts.

TENNIS COURT HOURS
1. Tennis court hours are 8:00 a.m. to 7:00 p.m. daily. These hours must be strictly enforced so that nearby residents are not disturbed before 8:00 a.m., especially on Saturdays and Sundays.

SWIMMING POOL
The following swimming pool rules were adopted to avoid accidents, help maintain a clean facility, and keep maintenance costs at a minimum:

1. The swimming pool is reserved for the use of Mid-Pacific physical education classes, athletic teams and organized school activities.
2. Students are not allowed in the pool area unless a certified lifeguard or qualified teacher/coach is in attendance/on duty.
3. Absolutely no horseplay (pushing, flipping from deck, wrestling, etc.) is allowed.
4. Unauthorized diving is prohibited anywhere in the pool.
5. A first-aid closet contains a telephone and spinal injury management equipment (backboard, cervical collars). This closet must be open during pool use. One gate must be open for emergency access. The key is available from the security guard.
6. Rescue equipment is available for emergencies.
7. Non-swimmers must stay in shallow water.
8. Running on the pool deck and in the shower and bleacher areas is prohibited.
9. Taking showers is required before entering the swimming pool.
10. All Band-Aids are to be removed before entering the pool.
11. Persons with infections are not allowed in the pool. Individuals with minor, non-contagious skin conditions may be allowed in the pool.
12. Food or drinks are not allowed on the pool deck area. Food may be eaten in the bleacher area behind the fence. Areas are to be cleaned after eating.
13. Glass and other easily broken objects should not be used in the pool or pool area.
14. A licensed certified lifeguard is required to be on duty and present at all times when the pool is in use.
15. Shower doors must be open for bathroom and shower access.
16. Absolutely no diving in the shallow parts of pool as marked.
6TH GRADE PROGRAM

Language Arts
Mathematics
Science
Social Studies
Project Inquiry
Physical Education
Performing and Visual Arts Exploration
   (Dance, Instrumental Music, Theatre,
   Visual Arts, and Vocal Ensemble)

The 6th Grade teachers utilize a team approach to deliver an interdisciplinary project-based curriculum that provides awareness and appreciation of diversity in an environment where meaningful and deeper learning can flourish. Through this type of innovative and rich learning environment, students are engaged in their learning as they use their knowledge and skills in a way that prepares them for real life experiences. As students master academic content, they will also learn how to think critically, collaborate, communicate effectively, direct their own learning, and believe in themselves as they begin to develop their unique academic mindsets.

COURSE DESCRIPTIONS

6th Grade Language Arts (M1000) Year Course
This course exposes students to expository, creative, and narrative texts. Students will have opportunities to communicate effectively through reading, writing, speaking, and listening for authentic and meaningful purposes. Effective sentence construction, editing for improvements in sentence formation, usage, and mechanics will be a focus. Through individual and group presentations, students will interpret, evaluate, and respond to a wide range of literature: novels and short stories. Students are encouraged to analyze and synthesize information; therefore, making valuable connections across the curriculum.

6th Grade Project Inquiry (M1050) Year Course
This course is designed to develop the habits of mind of a lifelong learner. Students will gain a greater understanding of themselves as learners and their relationship to learning through inquiry, experiential learning, project based learning, and reflection. Students will dive into deeper learning through the explicit focus on learning and practicing skills and competencies, such as: listening, empathy, creative thinking, writing, designing, prototype iterations, organizational effectiveness, critical thinking, interpersonal skills, solution-building, digital storytelling, collaboration, computational skills, communication, and research.

6th Grade Mathematics - Math I (M3000) Year Course
Students will be provided with problem solving opportunities to help develop their mathematical knowledge, understanding and skill, and foster their awareness and appreciation of the abundant connections among mathematics as well as between the other content areas and the real world.

6th Grade Science (M4000) Year Course
This course is designed to introduce and help facilitate the students’ experience in the scientific learning process, through the use of Next Generation Science Standards (NGSS). The first semester of this course covers the nature of science, math in science, foundations for scientific inquiry including the Scientific Method, and human biology. During the second semester, focus is directed towards human health and environmental science.
6th Grade Social Studies (M5000) Year Course
This course of World Geography revolves around the 6th grade integrated themes of self, citizenship, culture, systems, and global connections. Through each theme’s essential question and learning targets, students will be able to compare and contrast countries and look at events and the impact made on the world. Students will learn to work together using problem solving and critical thinking skills, as they interpret the past, understand the present, and plan for the future.

6th Grade Performing and Visual Arts (PVA) Exploration (M6000) Year Course
This course broadens the students’ view of the different arts disciplines and provides them with a holistic arts experience. Students will study visual arts, theatre, dance, vocal ensemble and instrumental music. Every seven weeks, they will experience one of the five arts disciplines. Faculty from the MPSA who are professional artists/teachers will instruct the classes and help students discover their particular interests and talents. This course will allow numerous opportunities to gain self-confidence, self-discipline, and self-motivation as well as learning to work with others in a group with common goals.

6th Grade Physical Education (M7000) Year Course
This course encourages the development of a positive attitude and lifelong habits for physical activity, health, and wellness. Students will experience group and individual sports, plus competitive and non-competitive athletic environments. Activities may include: swimming, basic skills/movement training, basketball, racquet sports, soccer, and field games. Other course related topics may include: nutrition, fitness testing, anatomy/physiology, strategy, sportsmanship, teamwork, and health-related fitness concepts.
7TH GRADE PROGRAM

Language Arts
ELD
Mathematics
Science
Social Studies
Physical Education
(unless School of the Arts Certificate student)

Choice of Electives:
Japanese or Spanish Exploratory
Digital Media
Digital Storytelling
Design Thinking
Orchestra
Band
Studio Music
Dance Certificate Program
Performing and Visual Arts Exploration
(Dance, Theatre, Visual Arts, and Vocal Ensemble)

The 7th-grade team balances the meeting of curriculum goals and student care and development. They are deeply committed to providing an atmosphere that encourages critical thinking, active participation, and student accountability within a developmentally appropriate environment. Students are prepared for upper-level courses by being challenged and supported to meet the established expectations, the reinforcement of skills development and the management of activities while exposing them to relevant core content.

The goals of the 7th-grade team are to help students to become more independent, responsible, meet the challenges of increasing skills and curricular responsibilities while maintaining an atmosphere that is nurturing and conducive to learning.

COURSE DESCRIPTIONS

7th Grade Language Arts (M1100)  
Year course
This course is designed to integrate the study of literature, composition, and language to further improve students’ skills in reading, writing, speaking, and listening. Students will develop their reading skills through novels, drama, and poetry and their writing skills through essays, journals, narratives, and poems. Students will also examine the structure of the English language through grammar and vocabulary instruction.

Mathematics - Students will be placed in courses according to demonstrated knowledge, experience, and ability.

7th Grade Math (M3100)  
Year course
This course will prepare students for future Algebra courses. The investigations, problems, and practice exercises are designed to develop the students’ logical and mathematical reasoning skills. Students complete guided investigations that explore and develop ideas, then practice them along with procedural skills in subsequent chapters. The content of this course include many of the fundamental ideas and procedures necessary to be successful in subsequent mathematics courses and will consolidate the core ideas of previous mathematics courses, so that it will serve students of varied mathematical backgrounds.
7th Grade Science (M4100) Year course
This is an activity-oriented course that integrates various topics in Physical Science as outlined in the Next Generation Science Standards (NGSS). Students are given hands-on opportunities to explore energy, forces, motion, structure, and changes in matter. A special emphasis is placed on developing inquiry skills and the use of basic laboratory equipment in implementing the scientific method of problem-solving.

7th Grade Social Studies (M5100) Year course
This course is designed to provide students with a broad understanding of American History from the formation of the states to the present. Students will explore major Social Studies themes that will help them develop an understanding of the important events in America's past and their connectedness to the world. The course also includes a brief study of geography and an overview of the development of United States government, and the meaning of citizenship in a democratic nation.

7th Grade Physical Education (M7100) Year course
This course is designed to encourage a positive attitude towards physical activity, increase the students’ knowledge of the benefits of health-related fitness, and to help develop habits for life-long exercise. Students will be able to assess their own level of physical fitness, and learn to develop self-esteem and personal satisfaction through physical experiences and successes. Competitive and non-competitive environments will be set up to suit the personal level of the student. The sports component includes the following activities: swimming, gymnastics, track and field, soccer, volleyball, tennis, and racquet sports.

ENGLISH LANGUAGE DEVELOPMENT (ELD) COURSES
Students will be placed in courses according to demonstrated level of English.

ELD Intro to American Culture (M1925)
With guidance, students new to Mid-Pacific will get better acquainted with the Mid-Pacific community, Hawaii and Americans in general. It is designed to help students assimilate with their fellow Mid-Pacific students and understand American politics and policies. During the first couple of months we will look closely at understanding the student body, teachers, administration and alumni of Mid-Pacific. Next we will delve into customs and norms of Hawaii as well as learn about what these islands have to offer. After December, we will expand into historical elements that have shaped America, including our Native Americans the American Revolution and immigration waves.

ELD Academic Skills (M1922)
Students will continue to learn new academic concepts and ideals, while balancing their two (or more) languages. In this class students will learn: effective time preparation; how to effectively communicate with American teachers; sentence, paragraph and beginning essay-writing; goal-setting; and to increase their academic vocabulary development, grammar fluency, and understanding of politics, policy and current events.

ELD Conversational English (M1923)
For students in Basic and Intermediate levels. In this class students will receive consistent practice both listening and speaking for a variety of purposes. This practice will help each student achieve correct pronunciation, tone, and intonation. Listening to various videos and readings will help students develop a strong social vocabulary bank for communication.

ELD Advanced Transitional English (M1924)
This course is specifically designed to be the last pathway to mainstream full inclusion. The teacher will help develop consistent strength throughout the four areas of English language acquisition (listening, speaking, reading and writing). Grammar will be fine tuned and academic language and complex vocabulary will be introduced. With our readings, intellectual discussions of real world problems will be conducted.
ELECTIVES

Japanese Exploratory (M2261) or Spanish Exploratory (M2601) Year course
These courses will provide students with hands-on experiences with language and culture introducing students to basic vocabulary, expressions, and customs. These courses are not for high school credit but intended to assist students in determining the world language course they will pursue for high school graduation credit. Mid-Pacific High School requires three years of the same language to graduate.

Digital Storytelling (M4550) Year course
Prerequisite: Approval from teacher and administration
In this project-based class students will engage in the writing process to compose relevant, compelling narratives and publish them using modern digital media platforms. Students will be challenged to go beyond the basic digital tools, leveraging more sophisticated media, which may include computer simulations, game engines, and interactive wearable technology. Introduction and reinforcement of expert communication skills will be supported by a focus on the nature and function of storytelling.

Digital Media (M4640) Year course
Digital Media will expose students to the basic concepts of 3D modeling, virtual scene creation, the fundamentals of coding, game design, and scripting. Students will also be introduced to design principles and concepts as applied to digital media-based projects with an emphasis on video, photography and digital storytelling by utilizing current industry technologies and applications. Required: Digital Camera (Point-and-Shoot, Smart-phone or DSLR) and 16GB SD Card Optional: Adobe Creative Cloud ($20/mo for access to all Adobe desktop apps)

Design Thinking (M4650) Year course
This exciting and interactive class will prepare students to develop an understanding of innovation and design thinking through the process of collaborative problem solving, visual thinking, hands-on activities, immersion and prototyping. Through direct instruction and hands on projects, students will create possible design solutions to real world problems with the use of technology and prototyping. This project-based class is hands-on and requires students to work as a team and collaborate with others, and give presentation pitches to both students and adults in the Mid-Pacific community and receiving feedback. In addition to creating possible design solutions, a strong emphasis is placed on reflection of the projects through the creation of individual student portfolios on the iBooks Author software. Required: 16GB USB Flash drive

7th Grade Performing and Visual Arts (PVA) Exploration (M6010) Year course
This course is extremely beneficial to all incoming 7th graders as it will broaden their view of the different arts disciplines and provide them with a holistic arts experience. Each quarter, students will experience one of the four arts disciplines – Visual Arts, Dance, Theatre, and Vocal Ensemble. A performance at the end of the quarter gives students the opportunity to support one another as performers, learn to be good audience members, and gain an appreciation for the arts.

BAND COURSES

If you have previous experience, please contact Mr. Masaki at emasaki@midpac.edu for a placement audition.

Beginning Orchestra (M6280) Year course
Beginning Orchestra students will learn basic string and musician skills for violin, viola, cello, and bass through a combination of individual attention and class participation in order to select one instrument best suited for the student. Students are introduced to reading, fingering and bowing skills as they learn to play simple melodies from folk and classical repertoire. Performances will be required. There will be a fee for renting an instrument.
Intermediate Orchestra (M6290)  
Intermediate Orchestra is a continuation of the studies of the skills and techniques initiated in Beginning Orchestra. Special attention will be applied to developing vibrato and studying varied bow strokes. The repertoire will include some of the standards in the string literature in arrangements suitable for the class. Performances are required. There will be a fee for renting an instrument.

Beginning Band (M6320)  
Beginning Band helps the student examine various woodwind, brass and percussion instruments in order to select the one instrument best suited for the student. The development of basic principles of playing an instrument, such as embouchure, breath control, tone production, rhythm, note reading, and other factors important to the development of good musicianship are covered in the course. Performances will be required. There will be a fee for renting an instrument.

Concert Band (M6330)  
Concert Band is a continuation of the study of the skills and techniques learned in Beginning Band. More emphasis is placed on the development of greater range, better tone production and technique. More individual practice is required in order for the student to master the more difficult music that is studied in class. A great variety of music and playing experiences is explored. Performances will be required. There will be a fee for renting an instrument.

Studio Music (M6420)  
Studio Music is a class designed for students interested in performing solo/combo music in a recording studio type setting. Music material will cover a variety of genres with an emphasis in popular, jazz, and electroacoustic. This class is open to any and all musicians who have prior experience playing on an instrument or singing any type of music. This includes but is not limited to pianists, guitar/ukulele players, rappers, beat boxers, and students in the various performing arts classes here at Mid-Pacific (band/orchestra/vocal ensemble). Students will be introduced to and develop the skills they would need to play live music and produce high quality recordings.

MID-PACIFIC SCHOOL OF THE ARTS DANCE CERTIFICATE PROGRAM

Contact School of the Arts Office at 973-5071 for more information.

The Mid-Pacific School of the Arts Dance Certificate is offered to students in grades 7 and 8 and continues into high school. Middle School Dance Certificate students fulfill middle school PE credit by taking the concurrent courses of ballet and contemporary dance. Class placement is by audition and/or department approval. Attendance at school and community dance concerts may be required for course credit. Students who begin Level I in grade 8 may be required to take a summer school dance course to advance to the high school level. School of the Arts Certificate application required. Go to mypueo.midpac.edu/mpsa-certificate-application to fill an application form.

The following courses are offered to the serious dance student and must be taken concurrently:

Certificate Dance I: Ballet I (M6100) AND Contemporary Dance I (M6110)  
These courses will introduce the student to the fundamental techniques of classical ballet and contemporary dance. These courses are designed for the student who has had very little or no previous training.

Certificate Dance II: Ballet II (M6120) AND Contemporary Dance II (M6130)  
These courses are a continuation of the fundamental techniques of classical ballet and contemporary dance at a beginning or intermediate level.

Certificate Dance III: Ballet III (M6140) AND Contemporary Dance III (M6150)  
These courses are designed to challenge the intermediate/advanced dancer in classical ballet and contemporary dance.
8TH GRADE PROGRAM

Language Arts
ELD
Mathematics
Science
Social Studies
Physical Education
(unless in School of the Arts Certificate Program)

Choice of World Language
(will count toward HS graduation):
Japanese
Spanish
Mandarin

Choice of Elective:
Japanese or Spanish Exploratory
Digital Media
Design Thinking
Digital Storytelling
Advanced Design Thinking
Fundamentals of Digital and Visual Art
Performing and Visual Arts Workshops
Orchestra
Band
Studio Music
Theatre Arts Certificate Program
Dance Certificate Program
Contemporary Dance

The 8th grade students are required to take seven courses each semester.

The 8th grade team is committed to engaging and supporting all students in learning. This is exemplified daily by their efforts to create learning environments that promote student autonomy, interaction, competence and choice. The team continues to provide an atmosphere that nurtures critical thinking skills, oral and written communication, and reasoning analysis. Students are encouraged to assume a greater responsibility for their learning as the year progresses and to advocate for themselves when they need help. This will transition to academic and interpersonal success in High School.
COURSE DESCRIPTIONS

8th Grade Language Arts (M1200) Year course
This course integrates the study of literature, composition, and language to further improve students’ skills in reading, writing, speaking, and listening. Students will develop their reading skills through novels, drama, and poetry and their writing skills through essays, journals, narratives, and poems. Students will also examine the structure of the English language through grammar and vocabulary instruction.

8th Grade Science (M4200) Year course
This is an inquiry-based course that integrates the various areas of science, as outlined in the Next Generation Science Standards (NGSS), to develop each student’s ability to solve problems by applying scientific principles and cross-cutting concepts. Students are encouraged to design solutions to real-world problems by utilizing various resources while studying who we are and our place in the universe.

8th Grade Social Studies (M5300) Year course
This course covers a variety of civics and guidance topics. Students will explore the challenges of adolescence and positive ways to deal with them. They will also gain an understanding of American government at the local, state, and national levels. Current events and social issues will be integrated throughout the units.

8th Grade Physical Education (M7200) Year course
The primary purpose is to encourage a positive attitude toward physical activities and develop habits for a healthy lifestyle. It is important for adolescents to learn terminology used in nutrition and health-related topics.

MATHEMATICS - Students will be placed in courses according to demonstrated knowledge, experience and ability.

Algebra I-A/I-B (M3080) Year course
This is a high school credit course and grade will be transferred to the student’s high school transcript. This course is the first and second of a three-semester study of Algebra. The first semester covers representing quantities, patterns, and relationships and their relationship with algebra, solving linear equations, and solving inequalities. The second semester covers an introduction to functions, linear functions and systems of equations. Students are expected to actively participate as they learn these concepts.

Algebra I-1/I-2 (M3140) Year course
This is a high school credit course and grade will be transferred to the student’s high school transcript. This course is intensive and rapidly paced. Those enrolling in the course must be recommended by their math teacher(s) and have demonstrated strong ability and motivation. The first semester topics include the fractions and fractals, data exploration, matrices, proportions, probability, relative frequency graphics, direct and inverse variation, an introduction to similar figures, and linear equations. Second semester topics to be covered include solving systems of equations and inequalities, working with exponents and exponential models, the study of functions and transformations, solving quadratic equations, working with quadratic models, and an introduction to geometry. Graphing calculator and a protractor are required.

Geometry A/B (M3180) Year course
This is a high school credit course and grade will be transferred to the student’s high school transcript. This is a two-semester sequence in the study of Euclidean geometry. The first semester covers an investigative approach to the introduction of geometry, reasoning skills and proofs, parallel and perpendicular lines, congruent triangles, relationships within triangles, and polygons and quadrilaterals. The second semester covers similar polygons, an introduction to trigonometry, transformations, area, surface area and volume, and circles. Students learn geometric constructions and how to make conjectures. Students are expected to participate actively in problem solving and communicate effectively during this course. Students learn to make connections between geometric and algebraic concepts. Geometry is studied as a mathematical system and the idea of proof is developed.
ENGLISH LANGUAGE DEVELOPMENT (ELD) COURSES
Students will be placed in courses according to demonstrated level of English.

ELD Intro to American Culture (M1925)
With guidance, students new to Mid-Pacific will get better acquainted with the Mid-Pacific community, Hawaii and Americans in general. It is designed to help students assimilate with their fellow Mid-Pacific students and understand American politics and policies. During the first couple of months we will look closely at understanding the student body, teachers, administration and alumni of Mid-Pacific. Next we will delve into customs and norms of Hawaii as well as learn about what these islands have to offer. After December, we will expand into historical elements that have shaped America, including our Native Americans the American Revolution and immigration waves.

ELD Academic Skills (M1922)
Students will continue to learn new academic concepts and ideals, while balancing their two (or more) languages. In this class students will learn: effective time preparation; how to effectively communicate with American teachers; sentence, paragraph and beginning essay-writing; goal-setting; and to increase their academic vocabulary development, grammar fluency, and understanding of politics, policy and current events.

ELD Conversational English (M1923)
For students in Basic and Intermediate levels. In this class students will receive consistent practice both listening and speaking for a variety of purposes. This practice will help each student achieve correct pronunciation, tone, and intonation. Listening to various videos and readings will help students develop a strong social vocabulary bank for communication.

ELD Advanced Transitional English (M1924)
This course is specifically designed to be the last pathway to mainstream full inclusion. The teacher will help develop consistent strength throughout the four areas of English language acquisition (listening, speaking, reading and writing). Grammar will be fine tuned and academic language and complex vocabulary will be introduced. With our readings, intellectual discussions of real world problems will be conducted.

WORLD LANGUAGES

Japanese I (M2260)
This is a high school credit course and grade will be transferred to the student’s high school transcript. This course provides students with a strong foundation of the Japanese language through the development of the four language skills: speaking, listening, reading and writing. Mastery of the two phonetic alphabets is a major focus of the course. Hiragana will be introduced at the beginning of the first semester and katakana in the second semester. This course covers essential vocabulary, basic sentence structures, and useful expressions, focusing on integrating the content with an understanding of Japanese culture. Required: Purchase chomen, Japanese writing tablet, from School Store.

Spanish I (M2600)
This is a high school credit course and grade will be transferred to the student’s high school transcript. Learn about different Spanish-speaking worlds, ways of living, and cultures. Acquire practical skills in order to communicate in the target language: speaking (express simple meaningful messages), listening (understand a conversation), writing (write simple essays), reading (understand the meaning of a simple text).

Mandarin I (M2800)
This is a high school credit course and grade will be transferred to the student’s high school transcript. This course is designed to provide students with an introduction to pronunciation, reading, writing, and conversation in Mandarin. Students will acquire an understanding of the sentence structure, written language, the Chinese phonetic system, and idiomatic expressions as they relate to culture and communication.
**ELECTIVES – SEMESTER COURSES**

**8th Grade Visual Art Workshop (M6030)**
Semester course (see also YEAR course)
The students will be provided opportunities to learn art concepts, gain knowledge of the historical context of art forms, develop and hone technical skills and gain a broad understanding and appreciation of visual art. The first half of the semester concentrates on 2-dimensional art: drawing, painting, and printmaking. Students will learn various techniques and experience using a variety of materials to create art. During the second half of the semester, the students will study 3-dimensional art forms and create sculptures utilizing clay, wire, and paper.

**Vocal Ensemble (M6040)**
Semester course
This course is designed to expose students to vocal ensemble through work on scenes and songs from traditional and contemporary musical theatre literature. Students will learn proper vocal technique and character development and they will develop an appreciation for individual expression in a situation that requires ensemble cooperation. This course provides a solid foundation for any of the performing arts courses in the School of the Arts Theatre Certificate Programs.

**Theatre Workshop (M6020)**
Semester course
This course introduces the student to performance techniques through the ensemble approach. Students will work together as a group to increase their abilities and create their own theatre. Students will participate in warm-ups, theatre games and improvisations, as well as prepare monologues and short theatre pieces, both scripted and student-developed. Students will be evaluated, not only for their work, but also how well they contribute to the group dynamic – one of the most important (and enjoyable) aspects of creating theatre. By the end of the course, students will have a solid foundation for either the Acting I course or the School of the Arts Theatre Certificate Program. Rehearsals and performances may be occasionally scheduled outside the school day and will be required for credit. Attendance at school and community performances may also be required for credit.

**ELECTIVES – YEAR COURSES**

**Japanese Exploratory (M2261) or Spanish Exploratory (M2601)**
Year course
These courses will provide students with hands on experiences with language and culture introducing students to basic vocabulary, expressions and customs. These courses are not for high school credit but intended to assist students in determining the world language course they will pursue for high school graduation credit. Mid-Pacific High School requires three years of the same language to graduate.

**Digital Storytelling (M4550)**
Year course
Prerequisite: Approval from teacher and administration.
In this project-based class students will engage in the writing process to compose relevant, compelling narratives and publish them using modern digital media platforms. Students will be challenged to go beyond the basic digital tools, leveraging more sophisticated media, which may include computer simulations, game engines, and interactive wearable technology. Introduction and reinforcement of expert communication skills will be supported by a focus on the nature and function of storytelling.

**Digital Media (M4640)**
Year course
Digital Media will expose students to the basic concepts of 3D modeling, virtual scene creation, the fundamentals of coding, game design, and scripting. Students will also be introduced to design principles and concepts as applied to digital media-based projects with an emphasis on video, photography and digital storytelling by utilizing current industry technologies and applications.
Required: Digital Camera (Point-and-Shoot, Smart-phone or DSLR) and 16GB SD Card
Optional: Adobe Creative Cloud ($20/mo for access to all Adobe desktop apps)
**Design Thinking (M4650)**  
This exciting and interactive class will prepare students to develop an understanding of innovation and design thinking through the process of collaborative problem solving, visual thinking, hands-on activities, immersion and prototyping. Students will be introduced to the design thinking method and participating in an iterative design process with the use of technology and prototyping. This project-based class is hands-on and requires students to work as a team and collaborate with others, give presentation pitches to both students and adults in the Mid-Pacific community, and to give and receive feedback. This course culminates with an independent student choice project which demonstrates understanding of the design thinking process.  
Required: 16GB USB Flash drive

**Advanced Design Thinking (M4651)**  
Prerequisite: Design Thinking and approval from teacher and administration  
This project-based course will give students the opportunity to further develop their understanding of design thinking through multiple iterations of prototyping. Students will have the opportunity to create and design 3D prototypes as well as gain knowledge in creating virtual reality videos. This project-based class is hands-on and requires students to work as a team and collaborate with others, give presentation pitches to both students and adults in the Mid-Pacific community, and to give and receive feedback. This course culminates with an independent student choice project which demonstrates understanding of the design thinking process.  
Required: 16GB USB Flash drive

**8th Grade Visual Art Workshop (Traditional & Digital)(M6050)**  
The first semester will cover curriculum as outlined in course M6030. In the second semester, Art turns Digital. Taking the traditional art concepts learned in the first half of Art Workshop, students will have hands on experience with various art software like ArtRage, the state-of-the-art paint software and Manga Studio, the ultimate Anime software. Students will also have the opportunity to work on a Cintiq interactive monitor.

**Contemporary Dance I (M6230)**  
This course is designed for the student who has had very little or no dance training. The basics of jazz dance as well as barre exercises will provide the technical foundation for the class. Students will also explore elements of improvisation and choreography.

**Fundamentals of Digital and Visual Art (M6550)**  
Prerequisite: Approval from teacher and administration. This course is designed for students who have an interest and/or passion for all visual art, design imaging, multimedia, digital storytelling, digital photography, animation and print communication. It is also the prerequisite for all high school visual art and digital media art classes. This class is an introduction to the fundamentals and practice of traditional art and digital media art. Focus includes integration of the Elements and Principles of Visual Design into traditional art techniques and digital imaging. Students will learn skills in 2- and 3-dimensional traditional art, and industry standard computer hardware and software programs. The class incorporates individual and group projects.
BAND COURSES

If you have previous experience, please contact Mr. Masaki at emasaki@midpac.edu for a placement audition.

**Beginning Orchestra (M6280)**  
Year course  
Beginning Orchestra students will learn basic string and musician skills for violin, viola, cello and bass through a combination of individual attention and class participation in order to select one instrument best suited for the student. Students are introduced to reading, fingering and bowing skills as they learn to play simple melodies from folk and classical repertoire. Performances will be required. There will be a fee for renting an instrument.

**Intermediate Orchestra (M6290)**  
Year course  
Intermediate Orchestra is a continuation of the studies of the skills and techniques initiated in Beginning Orchestra. Special attention will be applied to developing vibrato and studying varied bow strokes. The repertoire will include some of the standards in the string literature in arrangements suitable for the class. Performances are required. There will be a fee for renting an instrument.

**Beginning Band (M6320)**  
Year course  
Beginning Band helps the student examine various woodwind, brass and percussion instruments in order to select the one instrument best suited for the student. The development of basic principles of playing an instrument, such as embouchure, breath control, tone production, rhythm, note reading and other factors important to the development of good musicianship are covered in the course. Performances will be required. There will be a fee for renting an instrument.

**Concert Band (M6330)**  
Year course  
Concert Band is a continuation of the study of the skills and techniques learned in Beginning Band. More emphasis is placed on the development of greater range, better tone production and technique. More individual practice is required in order for the student to master the more difficult music that is studied in class. A great variety of music and playing experiences is explored. Performances will be required. There will be a fee for renting an instrument.

**Studio Music (M6420)**  
Year course  
Studio Music is a class designed for students interested in performing solo/combo music in a recording studio type setting. Music material will cover a variety of genres with an emphasis in popular, jazz, and electroacoustic. This class is open to any and all musicians who have prior experience playing on an instrument or singing any type of music. This includes but is not limited to pianists, guitar/ukulele players, rappers, beat boxers, and students in the various performing arts classes here at Mid-Pacific (band/orchestra/vocal ensemble). Students will be introduced to and develop the skills they would need to play live music and produce high quality recordings.
SCHOOL OF THE ARTS CERTIFICATE PROGRAM
Contact School of the Arts office at 973-5071 for more information.
The Mid-Pacific School of the Arts Dance Certificate and Theatre Arts Certificate programs are offered to students in grade 8 and continues into high school. Middle School Dance and Theatre Arts Certificate students fulfill middle school PE credit by taking ballet or theatre concurrently with contemporary dance. Class placement is by audition and/or department approval. Attendance at school and community dance concerts and/or theatre productions may be required for course credit. Students who begin Level I in grade 8 may be required to take a summer school dance course to advance to the high school level. School of the Arts Certificate application required. Go to mypueo.midpac.edu/mpsa-certificate-application to complete an application form.

DANCE CERTIFICATE PROGRAM
The following courses are offered to the serious dance student and must be taken concurrently:

Dance Certificate I: Ballet I (M6100) AND Contemporary Dance I (M6110)  Year courses
These courses will introduce the student to the fundamental techniques of classical ballet and contemporary dance. These courses are designed for the student who has had very little or no previous training.

Dance Certificate II: Ballet II (M6120) AND Contemporary Dance II (M6130)  Year courses
These courses are a continuation of the fundamental techniques of classical ballet and contemporary dance at a beginning or intermediate level.

Dance Certificate III: Ballet III (M6140) AND Contemporary Dance III (M6150)  Year courses
These courses are designed to challenge the intermediate/advanced dancer in classical ballet and contemporary dance.

THEATRE ARTS CERTIFICATE PROGRAM
Theatre Workshop (M6020) AND Vocal Ensemble (M6040)  Semester courses
AND Contemporary Dance I (M6230)  Year course
# MIDDLE SCHOOL FACULTY

<table>
<thead>
<tr>
<th>Name</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faye Aki</td>
<td><a href="mailto:fayeaki@midpac.edu">fayeaki@midpac.edu</a></td>
<td>973-5090</td>
</tr>
<tr>
<td>Mandi Armitage</td>
<td><a href="mailto:marmitage@midpac.edu">marmitage@midpac.edu</a></td>
<td>973-5127</td>
</tr>
<tr>
<td>Marci Awaya</td>
<td><a href="mailto:mawaya@midpac.edu">mawaya@midpac.edu</a></td>
<td>441-3709</td>
</tr>
<tr>
<td>Catherine Ball</td>
<td><a href="mailto:cball@midpac.edu">cball@midpac.edu</a></td>
<td>441-3703</td>
</tr>
<tr>
<td>J. Mohala Boncales</td>
<td><a href="mailto:jboncales@midpac.edu">jboncales@midpac.edu</a></td>
<td>441-3855</td>
</tr>
<tr>
<td>Alejandro “Val” Espania</td>
<td><a href="mailto:aespania@midpac.edu">aespania@midpac.edu</a></td>
<td>973-5011</td>
</tr>
<tr>
<td>Cheryl-lynn Funk</td>
<td><a href="mailto:cfunk@midpac.edu">cfunk@midpac.edu</a></td>
<td>441-3744</td>
</tr>
<tr>
<td>Chansri Green</td>
<td><a href="mailto:cgreen@midpac.edu">cgreen@midpac.edu</a></td>
<td>441-3759</td>
</tr>
<tr>
<td>Craig Hayashi</td>
<td><a href="mailto:chayashi@midpac.edu">chayashi@midpac.edu</a></td>
<td>441-3711</td>
</tr>
<tr>
<td>Nathan Hu</td>
<td><a href="mailto:nhu@midpac.edu">nhu@midpac.edu</a></td>
<td>973-6138</td>
</tr>
<tr>
<td>Carly Ibara</td>
<td><a href="mailto:cibara@midpac.edu">cibara@midpac.edu</a></td>
<td>441-3704</td>
</tr>
<tr>
<td>Gale Ikeda</td>
<td><a href="mailto:gikeda@midpac.edu">gikeda@midpac.edu</a></td>
<td>441-3735</td>
</tr>
<tr>
<td>JoAnn Jacobs</td>
<td><a href="mailto:jjacobs@midpac.edu">jjacobs@midpac.edu</a></td>
<td>441-3708</td>
</tr>
<tr>
<td>Nathan Javelana</td>
<td><a href="mailto:njavellana@midpac.edu">njavellana@midpac.edu</a></td>
<td>441-3739</td>
</tr>
<tr>
<td>Sumoha Jani</td>
<td><a href="mailto:sjani@midpac.edu">sjani@midpac.edu</a></td>
<td>441-3761</td>
</tr>
<tr>
<td>Todd Jinbo</td>
<td><a href="mailto:tjinbo@midpac.edu">tjinbo@midpac.edu</a></td>
<td>441-3740</td>
</tr>
<tr>
<td>Naomi Kaneko</td>
<td><a href="mailto:nkaneko@midpac.edu">nkaneko@midpac.edu</a></td>
<td>441-3705</td>
</tr>
<tr>
<td>Lisa Kishi-Chock</td>
<td><a href="mailto:lkchock@midpac.edu">lkchock@midpac.edu</a></td>
<td>441-3718</td>
</tr>
<tr>
<td>Ann Kondo</td>
<td><a href="mailto:annkondo@midpac.edu">annkondo@midpac.edu</a></td>
<td>441-3717</td>
</tr>
<tr>
<td>Melvina Kurashige</td>
<td><a href="mailto:mkurashige@midpac.edu">mkurashige@midpac.edu</a></td>
<td>441-3734</td>
</tr>
<tr>
<td>Jeremy Lawi</td>
<td><a href="mailto:jlawi@midpac.edu">jlawi@midpac.edu</a></td>
<td>973-5050</td>
</tr>
<tr>
<td>Annette Lee</td>
<td><a href="mailto:alee@midpac.edu">alee@midpac.edu</a></td>
<td>973-5096</td>
</tr>
<tr>
<td>Michael Lim</td>
<td><a href="mailto:mlim@midpac.edu">mlim@midpac.edu</a></td>
<td>441-3755</td>
</tr>
<tr>
<td>Sonia McMichael</td>
<td><a href="mailto:smcmichael@midpac.edu">smcmichael@midpac.edu</a></td>
<td>441-3947</td>
</tr>
<tr>
<td>Lisa Mah</td>
<td><a href="mailto:lmah@midpac.edu">lmah@midpac.edu</a></td>
<td>441-3745</td>
</tr>
<tr>
<td>Elton Masaki</td>
<td><a href="mailto:emasaki@midpac.edu">emasaki@midpac.edu</a></td>
<td>973-5136</td>
</tr>
<tr>
<td>Dezarae Miyahira</td>
<td><a href="mailto:dmiyahira@midpac.edu">dmiyahira@midpac.edu</a></td>
<td>441-3852</td>
</tr>
<tr>
<td>Dunn Muramaru</td>
<td><a href="mailto:muramaru@midpac.edu">muramaru@midpac.edu</a></td>
<td>441-3710</td>
</tr>
<tr>
<td>Scott Muromoto</td>
<td><a href="mailto:smuromoto@midpac.edu">smuromoto@midpac.edu</a></td>
<td>441-3741</td>
</tr>
<tr>
<td>Kevin O’Connell</td>
<td><a href="mailto:kocconnell@midpac.edu">kocconnell@midpac.edu</a></td>
<td>951-9946</td>
</tr>
<tr>
<td>Cyrus Oh Young</td>
<td><a href="mailto:coyounig@midpac.edu">coyounig@midpac.edu</a></td>
<td>441-3719</td>
</tr>
<tr>
<td>Daisy Pei</td>
<td><a href="mailto:dpei@midpac.edu">dpei@midpac.edu</a></td>
<td>973-5070</td>
</tr>
<tr>
<td>Regis Rolando</td>
<td><a href="mailto:rrolando@midpac.edu">rrolando@midpac.edu</a></td>
<td>441-3730</td>
</tr>
<tr>
<td>Jessica Rose</td>
<td><a href="mailto:jrose@midpac.edu">jrose@midpac.edu</a></td>
<td>973-5029</td>
</tr>
<tr>
<td>Marilyn Shigetani</td>
<td><a href="mailto:mshigetani@midpac.edu">mshigetani@midpac.edu</a></td>
<td>973-5032</td>
</tr>
<tr>
<td>Leilani Sills</td>
<td><a href="mailto:lsills@midpac.edu">lsills@midpac.edu</a></td>
<td>441-3742</td>
</tr>
<tr>
<td>Paula Kalei Stern</td>
<td><a href="mailto:pkstern@midpac.edu">pkstern@midpac.edu</a></td>
<td>441-3940</td>
</tr>
<tr>
<td>Brad Taura</td>
<td><a href="mailto:btaura@midpac.edu">btaura@midpac.edu</a></td>
<td>951-9946</td>
</tr>
<tr>
<td>Kevin Tokuda</td>
<td><a href="mailto:ktokuda@midpac.edu">ktokuda@midpac.edu</a></td>
<td>441-3788</td>
</tr>
<tr>
<td>Colette Wiel</td>
<td><a href="mailto:cwiel@midpac.edu">cwiel@midpac.edu</a></td>
<td>441-3729</td>
</tr>
<tr>
<td>Ka’ohi Yojo</td>
<td><a href="mailto:kyojo@midpac.edu">kyojo@midpac.edu</a></td>
<td>973-5047</td>
</tr>
</tbody>
</table>