The 7th grade team balances the meeting of curriculum goals and student development. The team endeavors to provide an atmosphere that encourages critical thinking, active participation, and student accountability. Students are prepared for upper level courses by establishing consistent expectations, reinforcing necessary skills, promoting time management and organization, and introducing them to higher aspects of the core content.

The goals of the 7th grade team are to help students become more independent and responsible, fulfill curricular responsibilities, and maintain an atmosphere that is nurturing and conducive to learning.
7th Grade English (M1100) – Year course
This literature-based course is designed to cover the four strands of language arts: reading, writing, speaking, and listening. Emphasis is placed on grammar and mechanics, vocabulary enrichment, and writing an expository essay.

ESL Courses - Students will be placed in courses according to demonstrated level of English. These courses will replace the English, Science, Advanced Learning Strategies, and Social Studies

- Intro to American Culture (M1925) required for all ESL students
- Academic Skills (M1922)
- Conversational English (M1923)
- Advanced Transitional English (M1924)

Mathematics - Students will be placed in courses according to demonstrated knowledge, experience and ability.

7th Grade Math (M3100) – Year course
This course will prepare students for future Algebra courses. The investigations, problems, and practice exercises are designed to develop the students' logical and mathematical reasoning skills. Students complete guided investigations that explore and develop ideas, then practice them along with procedural skills in subsequent chapters. The content of this course include many of the fundamental ideas and procedures necessary to be successful in subsequent mathematics courses and will consolidate the core ideas of previous mathematics courses, so that it will serve students of varied mathematics backgrounds.

7th Grade Science (M4100) – Year course
This activity-oriented course is an integrated study of earth and physical science. In earth science, students study the earth and its atmosphere. Physical science, which includes chemistry and physics, presents hands-on opportunities to explore energy, properties, structure, and changes in matter. Special emphasis is placed on developing inquiry skills and the use of basic laboratory equipment in implementing the scientific method of problem solving.

7th Grade Social Studies (M5100) – Year course
This historical study of Hawaii begins with an overview of the Oceania region, early Hawaiian civilization, arrival of Captain Cook, and the significant events of the Hawaiian Monarchy to statehood. Students will understand Hawaii's past, its influences on the present, and implications for the future.

7th Grade Physical Education (M7100) – Year course
The 7th grade physical education course is designed to encourage a positive attitude towards physical activity, increase the students' knowledge of the benefits of health-related fitness, and to help develop habits for life-long exercise. Students will be able to assess their own level of physical fitness, and learn to develop self-esteem and personal satisfaction through physical experiences and successes. Competitive and non-competitive environments will be set up to suit the personal level of the student. The sports component includes the following activities: Swimming, Gymnastics, Track and Field, Soccer, Volleyball, Tennis, and Racquet Sports.

Swim Test
The Mid-Pacific Institute proficiency swim test must be taken by ALL students during their 7th grade year. Students will participate in a 12-minute swimming competency test during which time they have to cover a distance of 200 yards using freestyle or breaststroke, displaying reasonable water comfort, rhythmic breathing, and effective locomotion. They may tread water, float or move about in any manner as long as they are unsupported by touching the walls or the bottom of the pool. The test administrator may abbreviate the test if the student shows excellent water comfort, swimming skills and adequate conditioning.

Advanced Learning Strategies (M1250) – Year course
This is a skills building course for 7th and 8th graders designed to develop and strengthen learning strategies essential for middle school students. This course focuses on advanced learning strategies to help students become better, more independent learners by developing and applying critical thinking through internet research, digital citizenship, technology integration, and portfolio creation. Management, interpersonal and collaborative skills will be reinforced.
Japanese Exploratory (M2261) – Year course
This course will provide students with hands on experiences with language and culture introducing students to basic vocabulary, expressions and customs. This course is not for high school credit but intended to assist students in determining the world language course they will pursue for high school graduation credit. MPI High School requires three years of the same language to graduate.

News Broadcasting I (M4520) – Year course
*Prerequisite: Department approval*
This course is designed to introduce students to the basic stages of video storytelling. Students will learn how to create Commercials, Public Service Announcements, News Stories and Graphics. This project-based class is hands-on and requires students to work as a team and collaborate with others. Commitment outside of class is often required.

Digital Media Design I (M4640) – Year course
*Prerequisite: Department approval*
Preference given to 8th grade. Digital Media Design is a course designed to teach the digital media tools and techniques. Students will learn and conceptualize the process to story delivery in digital format, using text, graphics, audio, video, animation and interactivity. This course includes a survey of a variety of digital media applications including: Photoshop, Flash (animation), Dreamweaver (web authoring) and Final Cut Pro (video & audio editing).

Design Thinking (M4650) – Year course
This exciting and interactive class will prepare students to develop an understanding of innovation and design thinking through the process of collaborative problem solving, visual thinking, hands-on activities, immersion and prototyping. Through direct instruction and hands on projects students will create possible design solutions to real world problems with the use of technology and prototyping.

Performing and Visual Arts Exploration (M6010) – Year course
This course is extremely beneficial to all incoming 7th graders as it will broaden their view of the different arts disciplines and provide them with a holistic arts experience. Each quarter, students will experience one of the four arts disciplines – Visual Arts, Dance, Theatre and Vocal Ensemble. A performance at the end of the quarter gives students the opportunity to support one another as performers, learn to be good audience members, and gain an appreciation for the arts.

Band Courses - If you have previous experience, please contact Mr. Nii at 973-5050 for a placement audition.
Beginning Orchestra (M6280) – Year course
Beginning Orchestra students will learn basic string and musician skills for violin, viola, cello and bass through a combination of individual attention and class participation in order to select one instrument best suited for the student. Students are introduced to reading, fingering and bowing skills as they learn to play simple melodies from folk and classical repertoire. Performances will be required. There will be a fee for renting an instrument.

Intermediate Orchestra (M6290) – Year course
Intermediate Orchestra is a continuation of the studies of the skills and techniques initiated in Beginning Orchestra. Special attention will be applied to developing vibrato and studying varied bow strokes. The repertoire will include some of the standards in the string literature in arrangements suitable for the class. Performances are required. There will be a fee for renting an instrument.

Beginning Band (M6320) – Year course
Beginning Band helps the student examine various woodwind, brass and percussion instruments in order to select the one instrument best suited for the student. The development of basic principles of playing an instrument, such as embouchure, breath control, tone production, rhythm, note reading and other factors important to the development of good musicianship are covered in the course. Performances will be required. There will be a fee for renting an instrument.

Concert Band (M6330) – Year course
Concert Band is a continuation of the study of the skills and techniques learned in Beginning Band. More emphasis is placed on the development of greater range, better tone production and technique. More individual practice is required.
in order for the student to master the more difficult music that is studied in class. A great variety of music and playing experiences is explored. Performances will be required. There will be a fee for renting an instrument.

MPSA DANCE CERTIFICATE PROGRAM
Contact MPSA Office at 973-5071 for more information.

The Mid-Pacific School of the Arts Dance Certificate is offered to students in grades 7 and 8 and continues into high school. MS Dance Certificate students fulfill middle school PE credit by taking the concurrent courses of ballet and contemporary dance. Class placement is by audition and/or department approval. Attendance at school and community dance concerts may be required for course credit. Students who begin Level I in grade 8 may be required to take a summer school dance course to advance to the high school level.

The following courses are offered to the serious dance student and must be taken concurrently:

**MPSA Certificate Dance I: Ballet I (M6100) AND Contemporary Dance I (M6110)** – Year courses
These courses will introduce the student to the fundamental techniques of classical ballet and contemporary dance. These courses are designed for the student who has had very little or no previous training.

**MPSA Certificate Dance II: Ballet II (M6120) AND Contemporary Dance II (M6130)** – Year courses
These courses are a continuation of the fundamental techniques of classical ballet and contemporary dance at a beginning or intermediate level.

**MPSA Certificate Dance III: Ballet III (M6140) AND Contemporary Dance III (M6150)** – Year courses
These courses are designed to challenge the intermediate/advanced dancer in classical ballet and contemporary dance.
WHAT TO EXPECT IN 8TH GRADE

1. 8th Grade English or ESL
2. Science or ESL
3. Self and Society (Social Studies) or ESL
4. Physical Education (unless MPSA Certificate student)
5. Algebra (unless otherwise recommended by the math department)
6. Choice of World Languages: French, Japanese, Spanish

OR

Choice of two (2) semester courses: Musical Workshop, Theatre Workshop, or Visual Arts Workshop

HIGH SCHOOL GRADUATION REQUIREMENTS (grades 9-12)

1 credit = Completion of one year of course work
½ credit = Completion of one semester of course work

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Details</th>
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<tbody>
<tr>
<td>Language Arts</td>
<td>4</td>
<td>(Enrollment in an English course is required each semester)</td>
</tr>
<tr>
<td>World Language</td>
<td>3 credits</td>
<td>one foreign language</td>
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<tr>
<td></td>
<td></td>
<td>(Credit will be given for Level I completed in Grade 8)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Algebra I - Geometry - Algebra II</td>
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<tr>
<td></td>
<td></td>
<td>(Credit will be given for any of the above completed in Grade 7 or 8)</td>
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<tr>
<td>Science</td>
<td>3</td>
<td>Biology</td>
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<td></td>
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<td>Chemistry</td>
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<tr>
<td></td>
<td></td>
<td>Physics</td>
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<tr>
<td>Social Studies</td>
<td>3</td>
<td>(To include U.S. History)</td>
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<tr>
<td>Performing &amp; Visual Arts</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 ½</td>
<td>(To include successful completion of swim test)</td>
</tr>
<tr>
<td>Technology for the 21st Century</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
Student Name:

This form is only to help you prepare for registration. You must submit your choices on the online registration form.

Seventh graders are required to enroll in seven (7) classes – you choose one elective class and the six remaining classes are automatically scheduled for you. If you have any questions, please call Mrs. Mah at 441-3745.

You are automatically enrolled in:
1. Mathematics (Students will be placed in courses according to demonstrated knowledge, experience, and ability.)
2. ESL Intro to American Culture
3. ESL Academic Skills
4. ESL Conversational English
5. ESL Transition (concurrent with Social Studies or Science)
6. 7th Grade Physical Education (unless MPSA Dance Certificate student)

7. ELECTIVE – Rank in order of preference (1, 2, and 3):
   ______ M1250 Advanced Learning Strategies
   ______ M2261 Japanese Exploratory
   ______ M4520 News Broadcasting I
   ______ M4640 Digital Media Design I
   ______ M4650 Design Thinking
   ______ M6010 Performing & Visual Arts Exploration
   ______ M6280 Beginning Orchestra*
   ______ M6290 Intermediate Orchestra*
   ______ M6320 Beginning Band*
   ______ M6330 Concert Band*

MPSA Dance Certificate Program**:
   ______ M6100/M6110 Ballet I & Contemporary Dance I
   ______ M6120/M6130 Ballet II & Contemporary Dance II
   ______ M6140/M6150 Ballet III & Contemporary Dance III

*BAND/ORCHESTRA – There will be a fee for renting an instrument. Students continuing band/orchestra will be placed at appropriate level. For students taking band for the first time and have had previous experience playing an instrument, please call Mr. Allen Nii at 973-5050 to schedule a placement audition

**MPSA CERTIFICATE PROGRAM – Dance Certificate students fulfill Middle School PE credit by taking the concurrent courses of ballet and contemporary dance.
ENGLISH AS A SECOND LANGUAGE (ESL)

ESL ENGLISH 7/8
For students entering grades 7-8  SM1943  06/9-07/18  8:00am-12:00pm  $1,175  No credit
This course is required for ESL students in grades 7 and 8 who have completed one year in the ESL program. It includes literature study, essay writing, vocabulary development, grammar and mechanics study, and listening-speaking skill practice. Emphasis is on understanding spoken English, comprehending written materials, and development of facility with the English language.

ESL ENGLISH 9/10
For students entering grades 9-10  SH1944  06/9-07/18  8:00am-12:00pm  $1,175  1 credit
This course is required for ESL students in grades 9 and 10 who have completed one year in the ESL program. It includes literature study, vocabulary development, grammar and mechanics study, listening-speaking skills practice, and essay writing. Emphasis is on understanding spoken English, comprehending written materials, and development of facility with the English language.

ESL (Basic)
For students entering grades 7-12  SM1942  06/9-07/18  8:00am-12:00pm  $1,175  No credit
This summer ESL Program is designed as an introduction to English for academic purposes for students who intend to study in the United States, but have limited English proficiency. It is primarily intended for ESL students at the basic or intermediate level who are attending or plan to attend a high school in the United States. Students will begin the transition to the American education system through basic instruction in reading, writing, grammar, listening, speaking, and study skills. In addition, students will receive an introduction to the culture, customs, and social conventions of Hawaii and the United States. Enrolled students’ English proficiency is assessed for class placement. Contact the Summer School office to make arrangements for testing.

For more information about summer school courses and to download registration forms, go to Edline under Contents->Middle School docs->SY 14-15 Registration